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**Interscholastic Athletics**

**NYSPHSAA Update**

- **Classification**
  - BEDS Number - 283
  - For 2017-2018 Year Rhinebeck is:
    - "B" Baseball, Basketball, Soccer Softball
    - "C" Cross Country, Field Hockey, Football\*, Volleyball
    - "D" Boys Lacrosse\*
- **Scholar Athlete Award**
- **First Year of State Adopted Ball**

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**Interscholastic Athletics**

**Section IX/MHAL Update**

- **Increase in Dues**

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•Boys Soccer

[illegible]

•Girls Swimming

[illegible]

- Expand the Andy Bennett Tournament

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**Interscholastic Athletics**  
**Fall Participation (2016)**

Sport Level	Female	Male	Total
Varsity	51	45	96
JV	34	20	54
Modified	36	39	75
<b>Totals</b>	<b>121</b>	<b>104</b>	<b>225</b>

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**Interscholastic Athletics**  
**Winter Participation (2016-2017)**

Sport Level	Female	Male	Total
Varsity	7	27	34
JV	8	15	23
Modified	14	14	28
<b>Totals</b>	<b>29</b>	<b>56</b>	<b>85</b>

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**Interscholastic Athletics**  
**Spring Participation (2016)**

Sport Level	Female	Male	Total
Varsity	56	73	129
JV	11	24	35
Modified	29	28	57
<b>Totals</b>	<b>96</b>	<b>125</b>	<b>221</b>

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MOD ED: 0102C  
COUNTY - DUTCHESS

DB ED: 0102C

STATE OF NEW YORK

SA ED: 102

PY ED: 175

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RUN NO. BT171-4

## 2017-18 EXECUTIVE BUDGET PROPOSAL

2016-17 AND 2017-18 AIDS PAYABLE UNDER SECTION 3609 PLUS OTHER AIDS

DISTRICT CODE	131600	131601	131602	131701	131801	132101
DISTRICT NAME	POUGHKEEPSIE	ARLINGTON	SPACKENKILL	RED HOOK	RHINEBECK	HAPPINGERS
SEE NOTE BELOW	NA	NA	NA	NA	NA	NA
2016-17 BASE YEAR AIDS:						
FOUNDATION AID	52,183,762	33,060,920	4,997,082	9,833,473	1,807,052	37,418,242
FULL DAY K CONVERSION	0	0	0	0	0	0
UNIVERSAL PRE-KINDERGARTEN	790,630	0	0	0	0	0
BOCES	1,247,325	3,732,648	1,158,700	801,910	405,685	2,598,666
SPECIAL SERVICES	0	0	0	0	0	0
HIGH COST EXCESS COST	1,230,281	1,325,184	30,582	41,103	36,323	2,228,489
PRIVATE EXCESS COST	1,849,556	1,367,990	189,331	387,202	156,073	2,032,097
HARDWARE & TECHNOLOGY	77,378	139,793	12,466	20,930	0	144,444
SOFTWARE, LIBRARY, TEXTBOOK	325,122	754,829	122,450	154,264	91,649	972,518
TRANSPORTATION INCL SUMMER	2,531,525	2,352,729	684,614	1,365,892	77,562	9,302,655
BUILDING + BLDG REORG INCENT	3,555,425	7,443,229	1,312,562	3,348,343	829,450	2,058,285
OPERATING REORG INCENTIVE	0	0	0	0	0	0
CHARTER SCHOOL TRANSITIONAL	0	0	0	0	0	0
ACADEMIC ENHANCEMENT	0	222,138	341,381	438,238	100,000	0
HIGH TAX AID	0	0	0	0	0	0
SUPPLEMENTAL PUB EXCESS COST	63,791,604	57,416,471	8,850,648	16,391,355	3,503,794	56,755,396
TOTAL	1,747,582	0	0	0	0	0
COMMUNITY SCHOOLS SETASIDE	0	0	0	0	0	0
2017-18 ESTIMATED AIDS:						
FOUNDATION AID	53,221,129	33,636,559	5,098,662	9,945,860	1,825,122	38,097,463
FULL DAY K CONVERSION	0	0	0	0	0	0
UNIVERSAL PRE-KINDERGARTEN	796,411	0	0	0	0	0
BOCES	1,425,863	4,065,942	1,320,856	814,966	442,208	3,040,641
SPECIAL SERVICES	0	0	0	0	0	0
HIGH COST EXCESS COST	1,343,357	1,336,789	119,681	76,515	23,110	1,811,595
PRIVATE EXCESS COST	2,066,325	1,385,277	264,046	493,119	127,786	2,110,960
HARDWARE & TECHNOLOGY	81,109	139,209	12,498	20,928	0	144,420
SOFTWARE, LIBRARY, TEXTBOOK	381,943	741,509	122,529	151,985	88,735	965,659
TRANSPORTATION INCL SUMMER	2,487,658	10,128,360	806,697	1,493,677	120,345	10,371,611
BUILDING + BLDG REORG INCENT	3,888,003	8,643,660	1,399,235	3,342,575	832,599	4,602,867
OPERATING REORG INCENTIVE	0	0	0	0	0	0
CHARTER SCHOOL TRANSITIONAL	0	0	0	0	0	0
ACADEMIC ENHANCEMENT	0	222,138	341,381	438,238	100,000	0
HIGH TAX AID	0	0	0	0	0	0
SUPPLEMENTAL PUB EXCESS COST	65,691,798	60,299,443	9,499,585	16,777,863	3,559,905	61,145,216
TOTAL	2,014,855	0	0	0	0	0
COMMUNITY SCHOOLS SETASIDE	0	0	0	0	0	0
% CHG 17-18 MINUS 16-17	1,900,194	2,882,972	648,937	386,508	56,111	4,389,820
% CHG TOTAL AID	2.98	5.02	7.33	2.36	1.60	7.73
% CHG W/O BLDG, REORG BLDG AID	1,567,616	1,682,541	565,264	392,276	52,962	1,845,238
% CHG W/O BLDG, REORG BLDG AID	2.60	3.37	7.50	3.01	1.98	3.37

NOTE: STATE AID ESTABLISHED BY EXECUTIVE BUDGET FOR 8 DISTRICTS WITH INCOMPLETE DATA.

MOD ED: 0102C  
COUNTY - DUTCHESS

DB ED: 0102C

STATE OF NEW YORK

SA ED: 102

PY ED: 175

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RUN NO. BT171-8

## 2017-18 EXECUTIVE BUDGET PROPOSAL

2016-17 AND 2017-18 AIDS PAYABLE UNDER SECTION 3609 PLUS OTHER AIDS

DISTRICT CODE	132201	COUNTY
DISTRICT NAME	HILLBROOK	TOTALS
SEE NOTE BELOW	NA	
2016-17 BASE YEAR AIDS:		
FOUNDATION AID	2,082,840	197,967,711
FULL DAY K CONVERSION	0	0
UNIVERSAL PRE-KINDERGARTEN	0	1,333,233
BOCES	407,462	14,991,765
SPECIAL SERVICES	0	0
HIGH COST EXCESS COST	0	5,759,391
PRIVATE EXCESS COST	157,310	3,663,556
HARDWARE & TECHNOLOGY	0	511,277
SOFTWARE, LIBRARY, TEXTBOOK	91,425	3,440,422
TRANSPORTATION INCL SUMMER	313,276	32,009,933
BUILDING + BLDG REORG INCENT	476,221	28,888,153
OPERATING REORG INCENTIVE	0	0
CHARTER SCHOOL TRANSITIONAL	0	0
ACADEMIC ENHANCEMENT	0	0
HIGH TAX AID	83,975	2,679,203
SUPPLEMENTAL PUB EXCESS COST	0	2,989
TOTAL	3,612,509	296,247,633
COMMUNITY SCHOOLS SETASIDE	0	1,835,330
2017-18 ESTIMATED AIDS:		
FOUNDATION AID	2,103,668	201,315,684
FULL DAY K CONVERSION	0	0
UNIVERSAL PRE-KINDERGARTEN	0	1,342,354
BOCES	464,428	16,444,209
SPECIAL SERVICES	0	0
HIGH COST EXCESS COST	40,730	5,984,131
PRIVATE EXCESS COST	200,263	2,212,360
HARDWARE & TECHNOLOGY	0	529,761
SOFTWARE, LIBRARY, TEXTBOOK	91,800	3,471,673
TRANSPORTATION INCL SUMMER	240,978	34,869,416
BUILDING + BLDG REORG INCENT	487,146	33,277,778
OPERATING REORG INCENTIVE	0	0
CHARTER SCHOOL TRANSITIONAL	0	0
ACADEMIC ENHANCEMENT	0	0
HIGH TAX AID	83,975	2,679,203
SUPPLEMENTAL PUB EXCESS COST	0	2,989
TOTAL	3,712,988	309,129,558
COMMUNITY SCHOOLS SETASIDE	0	2,102,603
% CHG 17-18 MINUS 16-17	100,479	12,881,925
% CHG TOTAL AID	2.78	
% CHG W/O BLDG, REORG BLDG AID	89,554	8,492,300
% CHG W/O BLDG, REORG BLDG AID	2.86	

NOTE: STATE AID ESTABLISHED BY EXECUTIVE BUDGET FOR 8 DISTRICTS WITH INCOMPLETE DATA.

# 2017-18 Executive Budget Recommended Formula-Based School Aid

County	School District	Foundation Aid				Percent Increase	Community Schools Set-aside	Total Formula-Based Aid		Smart Schools
		2016-17		2017-18				2017-18		
		School Year	School Year	Increase				School Year	Total Allocation	
Columbia	Chatham	\$4,530,649	\$4,575,955	\$45,306	1.0%	\$0	\$7,477,962	\$624,158		
Columbia	Hudson	\$14,903,241	\$15,062,598	\$159,357	1.1%	\$86,263	\$22,073,877	\$1,771,233		
Columbia	Kinderhook	\$9,856,058	\$9,974,903	\$118,845	1.2%	\$0	\$14,840,771	\$1,309,134		
Columbia	New Lebanon	\$2,208,658	\$2,230,744	\$22,086	1.0%	\$0	\$3,494,235	\$288,073		
Cortland	Cincinnati	\$7,125,811	\$7,229,171	\$103,360	1.5%	\$71,378	\$11,566,984	\$871,926		
Cortland	Cortland	\$19,591,281	\$19,963,791	\$372,510	1.9%	\$147,875	\$28,488,601	\$2,270,295		
Cortland	Mcgraw	\$5,671,272	\$5,762,707	\$91,435	1.6%	\$51,558	\$8,188,821	\$670,945		
Cortland	Homer	\$14,805,505	\$15,073,467	\$267,962	1.8%	\$0	\$23,099,107	\$1,904,557		
Cortland	Marathon	\$8,691,432	\$8,818,318	\$126,886	1.5%	\$79,560	\$12,281,284	\$1,012,784		
Delaware	Andes	\$637,693	\$644,069	\$6,376	1.0%	\$0	\$930,618	\$87,858		
Delaware	Downsville	\$966,400	\$976,064	\$9,664	1.0%	\$10,000	\$1,737,847	\$155,816		
Delaware	Charlotte Valley	\$3,470,379	\$3,512,126	\$41,747	1.2%	\$27,925	\$5,402,818	\$475,003		
Delaware	Delhi	\$5,612,689	\$5,668,815	\$56,126	1.0%	\$0	\$9,717,617	\$715,553		
Delaware	Franklin	\$2,489,511	\$2,514,580	\$25,069	1.0%	\$19,086	\$3,829,427	\$337,323		
Delaware	Hancock	\$4,422,441	\$4,466,665	\$44,224	1.0%	\$34,174	\$6,211,481	\$535,944		
Delaware	Margaretville	\$2,148,886	\$2,170,374	\$21,488	1.0%	\$10,000	\$3,727,362	\$263,121		
Delaware	Roxbury	\$2,300,657	\$2,323,663	\$23,006	1.0%	\$0	\$3,287,298	\$310,268		
Delaware	Sidney	\$10,489,571	\$10,675,425	\$185,854	1.8%	\$98,699	\$18,371,234	\$1,379,095		
Delaware	Stamford	\$3,759,688	\$3,797,284	\$37,596	1.0%	\$20,137	\$5,246,565	\$492,932		
Delaware	South Kortright	\$2,782,483	\$2,814,729	\$32,246	1.2%	\$23,420	\$4,540,652	\$377,840		
Delaware	Walton	\$9,262,847	\$9,408,217	\$145,370	1.6%	\$82,541	\$12,766,827	\$1,168,536		
Dutchess	Beacon	\$17,939,660	\$18,180,903	\$241,243	1.3%	\$87,748	\$27,742,302	\$2,182,414		
Dutchess	Dover	\$7,939,980	\$8,074,464	\$134,484	1.7%	\$0	\$11,292,704	\$1,036,956		
Dutchess	Hyde Park	\$17,937,093	\$18,209,714	\$272,621	1.5%	\$0	\$29,151,874	\$2,616,932		
Dutchess	Northeast	\$3,784,310	\$3,827,047	\$42,737	1.1%	\$0	\$6,238,143	\$507,541		
Dutchess	Pawling	\$3,453,933	\$3,510,436	\$56,503	1.6%	\$0	\$6,678,718	\$616,065		
Dutchess	Pine Plains	\$5,529,364	\$5,584,657	\$55,293	1.0%	\$0	\$7,339,019	\$690,008		
Dutchess	Poughkeepsie	\$52,183,762	\$53,221,129	\$1,037,367	2.0%	\$2,014,855	\$65,691,798	\$5,708,639		
Dutchess	Arlington	\$33,060,920	\$33,636,559	\$575,639	1.7%	\$0	\$60,299,443	\$5,218,541		
Dutchess	Spackenkill	\$4,997,082	\$5,098,662	\$101,580	2.0%	\$0	\$9,499,585	\$752,800		
Dutchess	Red Hook	\$9,833,473	\$9,945,860	\$112,387	1.1%	\$0	\$16,777,863	\$1,341,006		
Dutchess	Rhinebeck	\$1,807,052	\$1,825,122	\$18,070	1.0%	\$0	\$3,559,905	\$277,209		
Dutchess	Wappingers	\$37,418,242	\$38,097,463	\$679,221	1.8%	\$0	\$61,145,216	\$5,327,266		
Dutchess	Millbrook	\$2,082,840	\$2,103,668	\$20,828	1.0%	\$0	\$3,712,988	\$324,471		
Erie	Alden	\$9,085,837	\$9,223,289	\$137,452	1.5%	\$0	\$15,058,974	\$1,246,433		
Erie	Amherst	\$6,945,061	\$7,098,285	\$153,224	2.2%	\$0	\$14,848,403	\$1,043,273		
Erie	Williamsville	\$23,481,823	\$23,886,702	\$404,879	1.7%	\$0	\$42,115,751	\$3,474,731		
Erie	Sweet Home	\$13,954,186	\$14,139,874	\$185,688	1.3%	\$0	\$22,537,983	\$1,891,997		
Erie	East Aurora	\$4,468,643	\$4,536,202	\$67,559	1.5%	\$0	\$8,907,003	\$685,101		
Erie	Buffalo	\$494,327,488	\$507,975,965	\$13,648,477	2.8%	\$15,470,904	\$744,824,377	\$56,020,356		
Erie	Cheektowaga	\$7,953,319	\$8,127,213	\$173,894	2.2%	\$0	\$13,556,890	\$1,144,417		
Erie	Cheektowaga-Maryvale	\$10,483,382	\$10,684,434	\$201,052	1.9%	\$0	\$18,058,588	\$1,348,658		
Erie	Cleveland Hill	\$8,412,943	\$8,597,665	\$184,722	2.2%	\$0	\$14,320,684	\$1,131,729		
Erie	Depew	\$12,193,248	\$12,401,887	\$208,639	1.7%	\$0	\$19,795,234	\$1,622,349		
Erie	Cheektowaga-Sloan	\$10,008,426	\$10,209,359	\$200,933	2.0%	\$68,242	\$16,987,039	\$1,351,882		
Erie	Clarence	\$13,573,662	\$13,751,159	\$177,497	1.3%	\$0	\$24,708,965	\$1,965,009		
Erie	Springsville-Griffith Inst	\$11,924,415	\$12,060,355	\$135,940	1.1%	\$0	\$18,224,594	\$1,690,068		

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**HINMAN  
STRAUB**  
ATTORNEYS AT LAW

121 STATE STREET  
ALBANY, NEW YORK 12207-1693  
TEL. 518-436-0751  
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**MEMORANDUM**

TO. Members of the BOCES Educational Consortium

FROM. Hinman Straub Advisors

RE. Summary of the Governor's 2017-18 Executive Budget

DATE. January 17, 2017

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Governor Cuomo released his proposed 2017-18 Executive proposal tonight. This budget, which totals \$152.3 Billion is designed to allow the tax reforms enacted in recent years to continue, while extending the millionaires tax which is scheduled to expire in 2017.

We have delineated below the major proposals included in the Executive budget in the area of Education.

We will continue to examine the budget in greater detail and will provide future updates. In the interim, please contact us with any questions.

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**Overview**

For the 2017-18 school year, the Executive budget provides \$25.6 billion in school aid. This amount represents a year-to-year increase of \$1 billion (representing the 3.9% growth cap plus \$40 million).

- **Foundation Aid.** The 2017-18 Executive budget appropriates an additional \$428 million in Foundation Aid.
  - **Community School Aid Set-Aside.** According to the briefing book, an additional \$50 million will be set aside from the Foundation Aid amount to fund community schools in certain high need districts to support the transformation of school buildings into community hubs to deliver co-located or school linked academic, health, mental health, nutrition, and counseling services to students and their families or to support costs incurred to maximize students' academic achievement.

- **Pre-Kindergarten**
  - **Statewide Universal Full Day Prekindergarten.** According to the briefing book, the 2017-18 Executive budget continues to appropriate \$340 million in funding to support this program. This represents level funding.
  - **Pre-Kindergarten for 3 year olds.** The 2017-18 Executive Budget appropriates \$22 million to expand high quality pre-kindergarten programs to 3-year-old children in the highest-need school districts that develop a plan to deliver this program.
  - **Pre-Kindergarten Unification.** According to the State of the State documents, the 2017-18 Executive budget recommends the consolidation of seven different pre-kindergarten programs.
  - **New Pre-Kindergarten Funding.** The 2017-18 Executive budget includes a new \$5 million appropriation to expand pre-kindergarten programs across the state, prioritizing high-need districts without programs.
- **Early College High Schools.**
  - The 2017-18 Executive budget appropriates \$1.465 million to support the continuation of early college high school programs.
  - The 2017-18 Executive budget appropriates a new \$5.3 million appropriation to expand Early College High Schools to include education and employment opportunities with the tech sector; focusing on computer science education. This investment is designed to create at least ten new schools.
- **QUALITYstarsNY.** The 2017-18 Executive budget continues its investment to support the implementation of QUALITYstarsNY, a quality rating and improvement system intended to ensure that we offer our youngest children. Language was added to allow the New York State Department of Health, the NYS Office of Children and Families, and the NYS Education Department to make recommendations to certain prekindergarten programs to participate in QUALITYstarsNY. [\$5 million, according to briefing documents.]
- **Empire State Prekindergarten Grant Board.** The 2017-18 Executive budget states that for new prekindergarten awards for 2016-16 and 2017-18, the “empire state pre-kindergarten grant board” as established pursuant to a chapter law of 2016, shall develop an oversubscription plan to distribute available slots within an oversubscribed region. The board shall consist of three people: one appointed by the Governor, one by the Senate and one by the Assembly.

#### **New and Expanded Initiatives**

- **Advanced Placement Fees.** The 2017-18 Executive budget appropriates \$2 million to offset the costs of Advanced Placement fees for economically disadvantaged students. This is an expansion of \$1.5 million.

- **State Education Department Inspector General.** The 2017-18 Executive budget includes language to create a new, independent Inspector General to oversee and investigate allegations of corruption, fraud, criminal activity, conflicts of interest, or abuse, by any person within the State Education Department.
- **Extend Mayoral Control of New York City Schools.** According to briefing documents, the 2017-18 Executive budget includes language to extend the existing governance structure for New York City schools for an additional three years, until June 30, 2020.
- **New After School Slots:** The 2017-18 Executive budget appropriates \$35 million to create 22,000 new after school slots in the sixteen Empire State Poverty Reduction Initiative cities. Funds shall be awarded via competitive grants for extended day programs. It is anticipated that this investment will increase the number of spots in these communities by 36%.
- **Expand Master Teacher Program.** The 2017-18 Executive Budget appropriates a new \$2 million to support approximately 115 computer science teachers.
- **Support K-12 Computer Science Education.** The 2017-18 Executive Budget proposes a public private partnership to help train teachers across the state to teach computer science. NYS will offer professional development to redevelop computer science curriculum.
- **Excellence in Teaching Awards (2<sup>nd</sup> Round).** The 2017-18 Executive budget appropriates \$400,000 to support a second round of Excellence in Teaching awards, estimated at supporting at least 60 new teachers. Awards shall be determined on a regional basis.
- **Incentivize Open Source Text.** The 2017-18 Executive budget will incentivize the use of open source text in P-12 by allowing any savings in instructional material expenses as a result of using open source text to be used for professional development.
- **Protect Education of Homeless Children.** The 2017-18 Executive budget proposes language to align NYS's laws with the federal McKinney-Vento Act and further protects homeless children's access to education.
- **Create New York's 1<sup>st</sup> Recovery High Schools.** The 2017-18 Executive budget proposes language to create Recovery High Schools which would allow students with a diagnosis of a substance abuse disorder to continue with their recovery while continuing their education. The proposal would allow BOCES to apply to OASAS to establish a school in upstate and one downstate.
- **Expand the Human Rights Law.** The 2017-18 Executive budget proposes language to expand the Human Rights Law, which currently only protects students in private school, to all students.
- **Cyberbullying Prevention.** The 2017-18 Executive budget appropriates \$300,000 to support a campaign against cyberbullying and safe school environments. In addition,



school counselors will be provided training and technical assistance on cyberbullying and interventions.

- **East Ramapo School District.** The 2017-18 Executive budget appropriates \$1 million to support services to improve and enhance educational opportunities for students attending the public school, including reducing class size, expanding academics and expending kindergarten. Funds are contingent upon consultation with the school district monitor.
- **Specialized High Schools.** The 2017-18 Executive budget includes language requiring the Office of the Chancellor of NYC Department of Education to notify students who receive a score of “advanced” regarding opportunities associated with admission to specialized high schools.
- **Preschool Special Education Methodology.** The 2017-18 Executive budget includes language directing the NYS Education Department to develop, for approval by the Division of the Budget, a new tuition methodology to support preschool integrated special education programs.
- **Waivers.** The 2017-18 Executive budget includes language to allow school districts, BOCES and private schools to apply for certain waivers from certain requirements related to students with disabilities which may enable the implementation of innovative special education programs.
- **Healthy School Meals in High-Poverty School Districts.** The 2017-18 Executive budget proposes the following initiatives:
  - Expand Farm to School Grant programs. \$500,000 is appropriated to support a 3<sup>rd</sup> round of competitive grants to support up to 15 new projects.
  - Create a Procurement Training Resource. Farm to School participants will receive information regarding food safety, procurement, federal exemptions, etc.
  - Host a Farm-to-School Summit. The Summit will allow school nutrition professionals, procurement officers, advocates, growers and others share best practices for improving healthy meals.
  - Expand the NY Agriculture in the Classroom Program.

#### **Formula & Expense Based Aid**

- **Formula Aids.** The 2017-18 Executive budget appropriates \$333 million for expense-based aids.
- **Special Academic Improvement Grants.** The 2017-18 Executive budget appropriates \$8.4 million for the 2017-18 school year for grants up to \$12 million. This represents level funding.

- **Targeted Pre-Kindergarten.** The 2017-18 Executive budget appropriates \$1.303 million for the remaining obligations for the 2016-17 school year for the operation of targeted pre-kindergarten programs and support for 2017-18 school year. This represents level funding.
- **Nonpublic School Aid.** The 2017-18 Executive budget appropriates \$108.38 million for 2017-18 FY. An additional \$72.6 million is appropriated for the payment of 2015-16 SY. Additional Academic Intervention assistance in the amount of \$922,000 is available for nonpublic schools based on a plan to be developed by the Commissioner of Education. Finally, an appropriation of \$15 million is available for safety equipment.
- **Small Government Assistance to School Districts.** The 2017-18 Executive budget appropriates \$1,868,000 for assistance pursuant to subdivision 7 of section 3641 of the education law. This funding is provided to school district impacted by assessment reductions resulting from a forest land management program. This represents level funding.
- **Big Four School Districts Specific Initiatives (Syracuse, Rochester, Yonkers and Buffalo)**
- **School Health Services Grants.** The 2017-18 Executive budget appropriates \$9.688 million (FY) for school health service grants for the 2017-18 school year. The grants shall apply to city school districts in a city having a population in excess of 125,000 and less than 1,000,000 inhabitants. A total of \$13.84 million is available for each school year. This represents level funding.
- **Fiscal Stabilization Grants.** The 2017-18 Executive budget appropriates \$45.068 million for fiscal stabilization grants to school districts based on a plan submitted by the Commissioner of Education and approved by the Division of the Budget; of which NYC DOE shall be eligible for \$26.404 million. This represents level funding.
- **“Say Yes to Education Program”.** The 2017-18 Executive budget appropriates \$350,000 (FY) for the Syracuse City School District for the “Say Yes to Education Program”. This represents level funding.

#### **Contract for Excellence**

- **Contract for Excellence.** The 2017-18 Executive budget continues the requirement that all school districts currently in the Contracts for Excellence program would remain in the program unless all of the school buildings in the school district are reported as “In Good Standing” for purposes of the State accountability system.

#### **Capital Construction & Other Grants**

- **School Bus Driver Training Grants.** The 2017-18 Executive budget appropriates \$280,000 FY for school bus driver training grants to school districts and BOCES for the 2017-18 school year. No more than \$400,000 shall be available from the fiscal year to support the 2017-18 school year. This represents level funding.

## Special Education

- **Summer School Special Education (4408 programs).** The 2017-18 Executive budget appropriates \$364.5 million FY to meet the State's share of summer school programs for school age students with disabilities.
- **State-Supported Private Schools for the Blind and Deaf.** The 2017-18 Executive budget appropriates \$96.2 million for the support of students attending state supported schools for the blind and deaf. This is a slight reduction as a result of reduced debt service. Up to \$84.7 million of the appropriation is available to school districts for the tuition costs of students attending a state supported school; \$2.5 million is available for debt service and the remaining \$9 million is available for remaining allowable purposes, such as the education of deaf children under the age of 3 years and residential facilities. An additional \$4.6 million is available for the 2017-18 school year to support the schools directly. This represents level funding. Designated supports for specific schools were not advanced.
- **Building Aid for Special Act School Districts.** The 2017-18 Executive budget appropriates \$1.890 (FY) for payments to the dormitory authority on behalf of eligible special act school districts for the 2017-18 school year. This represents level funding.
- **Center for Autism and Related Disabilities at SUNY Albany.** The 2017-18 Executive budget appropriates \$740,000 for this program. Another \$500,000 is allocated and supported by Federal IDEA discretionary funds. This represents a reduction from 2016-17 \$500,000.
- **Education of Youth Incarcerated.** The 2017-18 Executive budget appropriates \$12.250 million (FY) for the education of youth incarcerated in county correctional facilities pursuant to subdivision 12 of section 3602 of the education law for 2016-17 school year. This represents level funding.
- **Fostering Youth Initiative.** The 2017-18 Executive budget appropriates \$1.5 million to support post-secondary opportunity to foster youth at public and independent colleges and universities, including summer transition programs. This represents a decrease of \$1.5 million.
- **OMH & OPWDD Aid.** The 2017-18 Executive budget appropriates \$42.7 million (FY) for the 2017-18 school year for the education of students who reside in a school operated by the Office of mental Health or Office of People with Developmental Disabilities.
- **Minimum Wage Support.** The 2017-18 Executive budget appropriates \$6.2 million to support direct salary costs and related fringe benefits associated with any minimum wage increase impacting special acts, 853 schools, 4201 schools and preschool special education programs.

## **Pre-school Special Education**

- **Preschool Special Education (4410 programs).** The 2017-18 Executive budget appropriates \$1.035 billion to meet the State's share of preschool programs for students with disabilities.

## **Charter Schools**

- **Technical Assistance and Start-Up Grants.** The 2017-18 Executive budget appropriates \$4.837 million for Technical Assistance and Start-Up Grants for Charter Schools. This represents level funding.
- **Charter School Stimulus Account.** The 2017-18 Executive budget appropriates \$20 million (FY) for services and expenses related to the development, implementation and operation of charter schools, including facility costs and loans. These funds also support the administration and technical support provided by the Charter School Institute of SUNY. This allocation is supported by the Special Revenue Fund, Charter School Stimulus Fund. This represents level funding.
- **Charter School Supplemental Basic Tuition.** The 2017-18 Executive budget appropriates \$64 million to reimburse school districts for 2016-17 made to charter schools.

## **General Programs**

- **My Brother's Keeper Initiative.** The 2017-18 Executive budget appropriates \$18 million FY (\$20 m school year) to support this initiative. This represents level funding. \$800,000 was provided to support the Office of Family and Community Engagement.
- **State Office of Religious and Independent Schools.** The 2017-18 Executive budget appropriates \$800,000 million to support this new office.
- **State Monitors.** The 2017-18 Executive budget appropriates \$225,000 to the NYS Education Department in support of state monitors.
- **Standardized Assessments.** The 2017-18 Executive budget appropriates \$8.4 million eliminate state-alone multiple choice field test and release additional test questions pursuant to a plan prepared by the Commissioner and approved by the Division of the Budget. This represents level funding.
- **Extended Day/School Violence.** The 2017-18 Executive budget appropriates \$24.344 million (FY) for extended day/school safety programs. This represents level funding.
- **21st Century Learning Centers.** The 2017-18 Executive budget continues the Federal support (\$96.526 million) of the 21<sup>st</sup> Century Learning Centers programs which provide academic enrichment outside the regular school hours to high-poverty and low-performing schools through the Elementary and Secondary Education Act and No Child Left Behind account. This represents level funding.

- **School Lunch and Breakfast Program.** The 2017-18 Executive budget appropriates \$34.4 million (FY) to supplement Federal support for the provision of free and reduced-priced meals to low-income students. This represents level funding.
- **Summer Food Program.** The 2017-18 Executive budget appropriates \$3.049 million (FY) in State funds is available to supplement Federal support for provisions of free and reduced-priced meals to low-income students. This represents level funding.
- **Mentoring and Tutoring Program.** The 2017-18 Executive budget appropriates \$490,000 (FY) for mentoring and tutoring operated by Hillside Work-Scholarship Connection program which is based on model programs proven to be effective. This represents level funding.
- **Children of Migrant Workers.** The 2017-18 Executive budget appropriates \$89,000 (FY) for this program. This represents level funding.
- **New York Center for School Safety.** The 2017-18 Executive budget appropriates \$466,000 (FY) for the expenses of the New York Center for School Safety. This represents level funding.
- **Health Education Program (AIDS).** The 2017-18 Executive budget appropriates \$691,000 (FY) for services and expenses of the health education program which shall include instruction and support services in comprehensive health education and immune deficiency syndrome. \$86,000 shall be made available to a program previously operated as the school health demonstration program. This represents level funding.
- **Primary Mental Health Project.** The 2017-18 Executive budget appropriates \$894,000 (FY) for expenses related to the Primary Mental Health Project at the Children's Institute. This represents level funding.
- **Just for Kids program.** The 2017-18 Executive budget appropriates \$235,000 (FY) for this program. This represents level funding.
- **Learning Technology Programs.** The 2017-18 Executive budget appropriates \$2.3 million for 2017-18 school years for school districts and BOCES for funding of approved learning technology programs. Funds shall not exceed \$3,285 million each school year. This represents level funding.
- **Special Academic Improvement Grants.** The 2017-18 Executive budget appropriates \$12 million for the 2017-18 school year for special academic improvement grants. (\$8.4 million state fiscal year) This represents level funding.
- **Deferred Action for Childhood Arrivals (DACA).** The 2017-18 Executive budget appropriates \$1 million (FY) for this program. This represents level funding.
- **Rural Education Initiative.** The 2017-18 Executive budget appropriates \$5 million from Federal funds in support of this program. This represents level funding.

### **School Leaders & Teacher Assistance Initiatives**

- **Teacher Mentor Intern Programs.** The 2017-18 Executive budget appropriates \$1.4 million (FY) for the Teacher-Mentor Intern program for the 2017-18 school year. No more than \$2 million shall be available in each school year. This represents level funding.
- **Teachers for Tomorrow.** The 2017-18 Executive budget appropriates a total of \$17.5 million (FY) (or \$25 million school year) for the Teacher of Tomorrow program for 2017-18. \$5 million shall be available for a program to be developed by the commissioner to attract qualified teachers in STEM areas. \$5 million shall be available to the Yonkers City School District and Syracuse City School district in support of STEM qualified teachers. Up to \$5 million shall be made available as grants to colleges and universities to recruit and train STEM teachers. This represents level funding.
- **National Board for Professional Teaching Standards.** The 2017-18 Executive budget appropriates \$368,000 (FY) for this certification grant program. This represents level funding.
- **Teacher Resource and Computer Center.** The 2017-18 Executive budget appropriates \$4,278,000 to pay for the remaining obligations for 2016-17 FY. Funding was not provided to continue the center for 2017-18.
- **Teacher Opportunity Corps Program.** The 2017-18 Executive budget appropriates \$450,000 for teacher opportunity program awards. This represents level funding.

### **Math & Science Initiatives**

- **Math and Science High Schools.** The 2017-18 Executive budget appropriates \$1.382 million (FY) for Math and Science High Schools, such as the Tech Valley High School, Bard College and the City of Rochester school district. This represents level funding.

### **Literacy, Adult & Cultural Education Initiatives**

- **Bilingual Education/English Language Learners.** The 2017-18 Executive budget appropriates \$10.850 million (FY) for Bilingual Education grants available during 2017-18 (SY). No more than \$15.5 million is available for the school year. This grant initiative supports programs which include technical assistance centers, two-way Bilingual classrooms, and intensive Bilingual teacher training and leadership programs. This represents level funding.
- **Adult Literacy Education Program (ALE).** The 2017-18 Executive budget appropriates \$6,293,000 for the 2017-18 (FY) for the Adult Literacy Education Program. This represents a decrease of \$1 million.
- **Employment Preparation Education Aid (EPE).** The 2017-18 Executive budget appropriates \$96 million (FY) for the Employee Preparation Education Aid (EPE) for the 2017-18 school year. [\$11.5 million is set aside in support of the Consortium of Worker Education – this represents a reduction of 1.5 million.]

- **Consortium for Worker Education (CWE).** The 2017-18 Executive budget appropriates \$11.5 million for the Consortium for Worker Education Funding for this program is withheld from the Employee Preparation Education Aid. This represents a reduction of \$1.5 million.
- **Aid for Public Libraries.** The 2017-18 Executive budget appropriates \$91.627 million for aid public libraries, including aid to New York Public Library (NYPL) and NYPL's science industry and business library. This represents a decrease of \$4 million. An additional \$1.3 million is available for reimbursement of costs associated with the payment of the Metropolitan Commuter Transportation Mobility Tax is available. An appropriation of \$5.4 million is available for library technology.
- **Literacy and Basic Education for Public Assistance Recipients.** The 2017-18 Executive budget appropriates \$1,843,000 for this program. This represents level funding.
- **Public TV and Radio.** The 2017-18 Executive budget appropriates \$14 million (FY) to educational television and radio. This represents a decrease of \$500,000.
- **Documentary Heritage Grant.** The 2017-18 Executive budget appropriates \$461,000 to support eligible archives, libraries, historical societies, museums, and other organizations. This represents level funding.

#### **Native American Education**

- **Native American Building Aid.** The 2017-18 Executive budget appropriates \$3.5 million (FY) for building aid for school districts educating pupils residing on Indian reservations for 2016-17 school year. This represents level funding.
- **Native American Post-Secondary Aid.** The 2017-18 Executive budget appropriates \$598,000 (FY) for awards to eligible students for post-secondary aid. This represents level funding.
- **Native American School Aid.** The 2017-18 Executive budget appropriates \$32.342 million (FY) for support of Native American students in public school districts.

4.3.4

# Rhinebeck Central School District Tax Levy Limit

for 2017-18 1st Draft Budget (Update)

	Factors	Calculations
Prior Year Tax Levy	\$26,869,457	
multiply	x	
Tax Base Growth Factor	1.48%	\$27,267,125
add	+	
Payments in Lieu of Taxes Receivable during prior year	\$18,781	\$27,285,906
subtract	-	
Taxes levied for exemptions during prior year (not ERS & TRS)	\$1,153,887	\$26,132,019
equals	=	
Adjusted Prior Year Tax Levy		\$26,132,019
multiply		
Allowable levy growth factor (lesser of 2% or CPI)	1.26%	\$26,461,283
less	-	
Payments in Lieu of Taxes Receivable in the coming year	\$19,720	\$26,441,563
add	+	
Available Carryover, if any	\$0	\$26,441,563
equals	=	
Tax Levy Limit		<u>\$26,441,563</u>



**Rhinebeck Central School District**  
**Total Levy to Support Proposed Budget**  
**for 2017-18 1st Draft Budget (Update)**

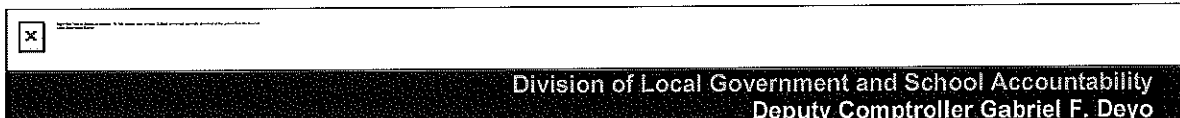
Tax Levy Limit		\$26,441,563	
add			+
Coming School Year Exemptions			
Capital Tax Levy	\$0		
Capital Local Expenditures	\$1,013,703		
Court Orders & Judgments	\$0		
ERS Pension Exemption	\$0		
TRS Pension Exemption	<u>\$0</u>	\$1,013,703	
equals			=
Maximum Allowable Levy		<u>\$27,455,266</u>	
Other Information			
Prior Year Tax Levy		\$26,869,457	
Additional Tax Levy requiring simple majority		\$585,808	2.18%

4.3.5

**Joe Phelan**

**From:** LocalGov@osc.state.ny.us  
**Sent:** Friday, January 20, 2017 10:08 AM  
**To:** Joe Phelan  
**Subject:** Fiscal Stress Monitoring System Status Notification

**Importance:** Low



**User Name:**  
 130770700100  
**Password:**  
 RHI815KXL

Dear School Superintendent Phelan:

In 2013, Comptroller DiNapoli implemented a statewide fiscal monitoring system to identify local governments experiencing financial strain. This system provides an objective picture of the fiscal challenges facing local governments and school districts so that corrective actions can be taken to avoid a fiscal crisis.

This letter is to notify you that as of December 31, 2016, our review of the 2016 ST-3 (annual financial report) for your school district has been completed. Detailed information about your district's fiscal stress condition is available on our [website](#) by using the user name and password above. It is important for you to share this letter and website link with your school board president and chief fiscal officer.

The table below provides the financial and environmental scores and designations for the most recent and two previous years.

FYE	Financial Stress		Environmental Stress	
	Score	Designation	Score	Designation
2014	0.0%	No Designation	20.0%	No Designation
2015	56.7%	Moderate Fiscal Stress	20.0%	No Designation
2016	43.3%	Susceptible Fiscal Stress	0.0%	No Designation

We recently conducted a webinar to help school officials understand how to interpret their scores and to prepare for public inquiries and media reaction. If you were unable to participate in the live webinar, you may view it [here](#). We also have additional [tools](#) available that you may find useful.

You should be aware that scores for all school districts will be released to the public in the near future and you may receive questions about your score/designation as well as any notable changes and trends.

For additional information on scores and designation categories refer to the [Fiscal Stress Report](#). Please contact the Division of Local Government and School Accountability with any questions you may have at 866-321-8503.

Sincerely,

**Tracey Hitchen Boyd**

Assistant Comptroller

# Office of the New York State Comptroller

Thomas P. DiNapoli • State Comptroller



## Fiscal Stress Monitoring System

### Fact Sheet

September 2015

#### The Fiscal Stress Monitoring System provides:

- An early warning of fiscal stress to local governments and school districts by examining their financial information and aspects of their external environment; and
- Feedback to local leaders, State officials and taxpayers about fiscal stress conditions to help them prioritize the needs of their community, understand trade-offs and follow through with tough decisions.

#### The System has two main components:

**Financial indicators** evaluate budgetary solvency, the ability of a locality to generate enough revenue to meet expenses, by measuring:

- Year-end fund balances
- Operating deficits/surpluses
- Cash position
- Use of short-term debt for cash flow
- Fixed costs (evaluated for local governments only)

The System uses information that local governments and school districts already submit/report; there are no new reporting requirements.

**Environmental indicators** capture trends that influence revenue-raising capability and demands for service:

##### Local Governments

- Population
- Age
- Poverty
- Property values
- Employment
- Dependence on revenue from other government units (which can be highly variable)
- Constitutional tax limits
- Sales tax revenue

##### Schools

- Property values
- Enrollment
- Budget vote trends
- Graduation rate
- Free or reduced price lunch participation

Although environmental factors are largely outside a locality's control, they provide insight about additional challenges confronting a community.

# Fiscal Stress Monitoring System

## Fact Sheet

### Results

Entities receive a fiscal score and an environmental score. Based on the fiscal score, the system assigns an entity to one of three categories of stress or to the "no designation" category if its score doesn't meet the threshold of stress. The three categories of stress are: Significant Fiscal Stress, Moderate Fiscal Stress and Susceptible to Fiscal Stress.

The fiscal score determines placement on a stress list; the environmental score provides context.

### Timing

The system generates a new score once a year for each entity, after its annual financial report has been submitted and reviewed.

### Helping Local Leaders and Taxpayers

The System allows interested parties to track stress condition trends and get a better sense of where an entity is headed, so that decision-makers are not merely responding to a crisis. Instead, they are taking a deliberate, long-term and strategic approach to managing the affairs of their local government.

The New York State Office of the State Comptroller provides a range of tools to help local governments manage their finances prudently. These include a budgeting self-assessment tool, training, management guides, research and best practices gleaned from local governments and school districts across the State.

For more details about the System, see the Fiscal Stress Monitoring System webpage.

[www.osc.state.ny.us/localgov/fiscalmonitoring/index.htm](http://www.osc.state.ny.us/localgov/fiscalmonitoring/index.htm)



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Follow us on Twitter @nyscomptroller

County: Dutchess  
MuniCode: 130770700100

## Rhinebeck Central School District

Fiscal Year: 2016  
Stress Level: Susceptible  
Fiscal Stress

Indicator	Description	Year	Data	Points	Weight	Score
1	General Fund	2016	Unassigned FB (Code 917 General Fund)	234,531		
Unassigned Fund Balance	3 Points ≤ 1% Last Fiscal Year		Gross Expenditures (General Fund)	30,302,580		
	2 Points > 1% But ≤ 2% Last Fiscal Year		Unassigned FB / Gross Exp (General Fund)	0.8%	3 pts	
	1 Point > 2% But ≤ 3% Last Fiscal Year					
					3	
						50%
						33.33%
2	General Fund	2016	Account code: 8029 (General Fund)	2,951,809		
Total Fund Balance	3 Points ≤ 0% Last Fiscal Year		Gross Expenditures (General Fund)	30,302,580		
	2 Points > 0% But ≤ 5% Last Fiscal Year		8029 / Gross Exp (General Fund)	9.7%	1 pt	
	1 Point > 5% But ≤ 10% Last Fiscal Year					
					1	
3	General Fund	2014	Gross Revenues (General Fund)	28,801,407		
Operating Deficits	3 Points = Deficits in 3 of the Last Fiscal Years ≤ -1% or a Deficit in the Last Fiscal Year ≤ -3%		Gross Expenditures (General Fund)	28,964,148		
	2 Points = Deficits in 2 of the Last Fiscal Years ≤ -1%		Deficit (General Fund)	(162,741)		
	1 Point = Deficit in 1 of the Last Fiscal Years ≤ -1%		Deficit / Gross Expenditures (General Fund)	-0.6%	0 pts	
		2015	Gross Revenues (General Fund)	29,657,764		
			Gross Expenditures (General Fund)	30,898,877		
			Deficit (General Fund)	(1,241,113)		
			Deficit / Gross Expenditures (General Fund)	-4.0%	1 pt	
		2016	Gross Revenues (General Fund)	30,257,986		
			Gross Expenditures (General Fund)	30,302,580		
			Deficit (General Fund)	(44,594)		
			Deficit / Gross Expenditures (General Fund)	-0.1%	0 pts	
					1	
						20%
						6.67%
4	General Fund	2016	Cash and Investment Account Codes 200-223,450,451	2,391,626		
Cash Ratio	3 Points ≤ 50% Last Fiscal Year		Net Current Liability Account Codes 600-626 & 631-668 Less	2,012,933		
	2 Points > 50% But ≤ 75% Last Fiscal Year		Codes 280,290,295			
	1 Point > 75% But ≤ 100% Last Fiscal Year		Cash Investment / Current Liability	118.8%	0 pts	
					0	
5	General Fund	2016	Account codes: 200, 201, 450, 451	2,391,626		
Cash % of Monthly Expenditures	3 Points ≤ 33.3% Last Fiscal Year		Average Monthly Gross Expenditures (Total Gross/ 12)	2,525,215		
	2 Points > 33.3% But ≤ 66.7% Last Fiscal Year		Cash / Avg Monthly Exp	94.7%	1 pt	
	1 Point > 66.7% But ≤ 100% Last Fiscal Year					
					1	
						20%
						3.33%

County: Dutchess  
MuniCode: 130770700100

Rhinebeck Central School District

Fiscal Year: 2016  
Stress Level: Susceptible  
Fiscal Stress

6	All Funds	2016	Debt Issued	-				
Short Term	3 Points > 15% Last Fiscal Year		Total Revenues	30,131,754				
Debt Issuance	2 Points > 5% But ≤ 15% Last Fiscal Year		Debt / Total Revenues (General Fund)	0.0%	0 pts	0		
	1 Point > 0% But ≤ 5% Last Fiscal Year							
7	All Funds	2014	Debt Issued	-	0 pts			
Short Term	3 Points = Issuance In Each of Last Three Fiscal Years or	2015	Debt Issued	-	0 pts			
Debt Issuance	Issued a Budget Note In Last Fiscal Year	2016	Debt Issued	-	0 pts	0		
Trend	2 Points = Issuance In Each of Last Two Fiscal Years	2016	Budget Note Issued	No	0 pts			
	1 Point = Issuance In Last Fiscal Year							
						TOTAL		
						43.3%		

Gross Revenues = Revenues and Other Sources  
Total Revenues = Revenues  
Gross Expenditures = Expenditures and Other Uses  
Total Expenditures = Expenditures

As of 30-DEC-2016

	Percent Range (out of 21 max pts)
Significant Fiscal Stress	65 - 100%
Moderate Fiscal Stress	45 - 64.9%
Susceptible Fiscal Stress	25 - 44.9%
No Designation	0 - 24.9%

**POLICY COMMITTEE MINUTES****JANUARY 12, 2017**

Attendance: Diane Lyons, Lisa Rosenthal, Mark Fleischhauer, Joe Phelan

Invited guest: Steve Boucher

The committee reviewed updates and the rationale for these updates for the following policies:

4526 – Use of computers by staff and students

8526 – Information Security breach and Notification

An update is needed to the above policies due to changing technology and changes in statutory requirements. The committee will review the proposed updated policies and discuss them at our next meeting.

The committee is still awaiting further information on the following policies:

5420 – Student Health Services (School Nurses, School Physician)

5431 – Suicide Prevention (Dir. Of Special Education)

5410 – Wellness (Wellness Committee)

The Committee invited Steve Boucher to the meeting to discuss policy 5280, Interscholastic Athletics, specifically the reference to how coaches evaluate players during tryouts with respect to skills and knowledge of the game, character, coachability, work ethic and commitment. Steve indicated that coaches should have some sort of rubric they are using to evaluate players, which includes these areas, and be prepared to discuss their reasoning for making cuts with a student and or parents when asked to do so. The committee discussed this information and decided no revision to the policy is necessary.

The committee continued a review of the policy book and the following policies:

5460 – Suspected Child Abuse and Maltreatment (No changes)

5500 – Student Records

Legal counsel is suggesting that we designate, in addition to directory information, a second category for “limited directory information” to be permitted to be distributed to students/parents-guardians/PTAs/educational foundations/alumni association, which would be limited to address, phone number and e-mail. Parents could then be given the right to “opt out” of this type of information sharing.

Next meeting – Review of technology policies

Respectfully submitted,

Mark Fleischhauer

**RHINEBECK CENTRAL SCHOOL DISTRICT/FACILITIES COMMITTEE****Minutes of Meeting of January 17, 2017**

Present: Mark Fleischhauer (by phone), Deirdre d'Albertis, Lisa Rosenthal, Joe Phelan, Tom Burnell, Sheldon Tieder. Invited Guests: Garrett Hamlin, Kristen Bouffard and Rich Michael (Tetra Tech), and Lou Rodriguez (Palumbo Group).

Agenda: Discussion of action plan for moving forward with capital project.

Now that the capital project referendum has been approved, it is time to take stock and determine how to move forward. Garrett Hamlin, the lead architect, led the discussion about the contours of an action plan for the project. The Committee was presented with several documents, including a comprehensive agenda containing information for the next steps in the process (a copy is attached).

It was decided that Joe, Tom and Sheldon will be the principal points of contact for the architects' and the construction manager's communications with the district; the Committee members will not be included in the emails among these participants, but will be kept informed at Committee meetings (Garrett suggested that Kristen and Rich (the Tetra Tech project manager), and Lou, attend the next 2-3 Committee meetings to update the Committee on progress), or more frequently as necessary. In addition, it was suggested that Ed Davenport and Larry Anthony be included to the extent necessary to encompass design work for the physics classroom and the kitchens. Sheldon will work with Steve Jensen (the district's Director of Technology) to assist in the design of the new phone system.

The participants spent time reviewing the revised scope of work, which now reflects greater detail consistent with an approved referendum (a copy is attached). Garrett stated that he would like to have his team and Lou start meeting with Sheldon as soon as possible. Site visits are also to begin very shortly.

The work will be done subject to the NYS open bidding process, as well as the Wicks Law. The Wicks Law requires that a school construction project hire a general contractor, a prime plumbing contractor, a prime electrical contractor, and a prime mechanical contractor. Other prime contractors may be hired, or the prime contractors may retain subcontractors to do work on the project. Tetra Tech and Palumbo will assist the district in the bidding process. Tetra Tech will work with Tom and Sheldon to identify whether there is any standard hardware that the district wants or needs to be used, which will assist in selection of contractors (since some contractors only use certain hardware).

Although construction is not expected to begin until the summer of 2018, budgeting will begin much sooner. Garrett stated that the district should set aside 10% of the construction cost as a construction contingency, and another 5% as a design contingency (these amounts are already figured into the total project budget). Once the plans have been approved by SED, the job has been bid out and materials are purchased, if there is unspent money in these two contingency budget lines, it can be added back into the overall construction budget and used for additional work (as long as that work falls within the description of work that SED approves).



Tom will need cash flow projections so that he can work with bond counsel on borrowing the appropriate amounts and issuing bonds at the most optimal times. Tom will provide his anticipated dates to Lou, who will put those projections together (they will be reviewed by Tetra Tech) and send them to Tom.

Tetra Tech expects to have the construction documents ready to be submitted to SED in approximately six months, around July 2017. Garrett described the length of SED review of the plans as "anybody's guess". However, SED has informed Tom and Tetra Tech that they are on the verge of instituting a new review process that would allow applicants to submit their plans to a third-party reviewer rather than the SED staff, with the expectation that the third-party review would be quicker. This would cost an additional fee, but might be worth it to keep to (or even speed up) the district's schedule. Tom reported that he had been told recently by the point person at SED that they are aiming for a 4-8 week period for SED review; if this pans out, some elements of the project that are currently expected not to begin until the summer of 2019 (such as curtain wall repair at CLS) might begin sooner.

Assuming that work actually begins in the summer of 2018, Lou suggested that that summer would likely be devoted to hazardous materials remediation and site work (including work on the athletic fields). Garrett warned the Committee that once the work commences, it will be disruptive (though the intent is to do the most disruptive parts when school is not in session). It is important to start preparing the users of the affected buildings far in advance. Joe will discuss this with the building administrators. It was also suggested that the Communications Committee ought to be tapped for assistance in putting out the appropriate messages to the public (including staff, students and parents).

There are a number of consultants that will have to be hired to assist in the design and construction process. Some of these will be hired and paid directly by the district (surveyor, geotechnical testing, environmental survey and design, moisture testing, roof scans, and construction phase testing), while others will be hired by Tetra Tech and paid out of its fees and disbursements (hardware and kitchen design). Tetra Tech will assist the district by preparing RFPs for the contractors the district will hire and running the selection process (with appropriate participation by district staff). Garrett asked that the district identify contractors the district to be considered either positively or negatively so that those recommendations can be taken into account during the process.

**Next Meeting: February 21, 2017 at 1 P.M.**

Dated: January 18, 2017

Respectfully submitted,

Lisa Rosenthal



**TETRA TECH**  
ARCHITECTS & ENGINEERS



the Palombo Group

4.4.3.2

## **RHINEBECK CENTRAL SCHOOL DISTRICT**

**January 17, 2017**

### **DESIGN KICK-OFF MEETING AGENDA**

#### **I. GENERAL**

- Introductions
- Overview of meeting objectives
- Main Point of contacts
  - For District - Overall Project
  - For each school – Principals?
  - For Phone / Security
  - For Tetra Tech
  - For The Palombo Group
- SED Project Numbers - TBD
- SED Project Manager - Mary Mosher

#### **II. SCOPE REVIEW**

- Site work
- Architectural
- MEP's
- Equipment
- Hazardous Materials
- Phone system

#### **III. PROJECT COSTS**

Construction Budget	\$9,949,300
<u>Incidental Budget</u>	<u>\$2,139,860</u>
Project Bond Amount	\$12,089,160

- State Aid / District Aid Ratio - \_\_%

#### **IV. PROJECT MILESTONE SCHEDULE / PROCESS**

- Fieldwork
- Design Development / SED Submission
- Estimating
- Constructability Reviews / Value engineering
- Phasing / Logistics
- Bidding
- Construction
- Substantial completion
- Post Construction

#### **V. CONSULTANTS RETAINED BY THE DISTRICT**

- Land Surveyor

- Geotechnical Testing and Analysis
- Environmental Survey and Design
- Moisture Testing
- Roof Scans
- Construction Phase Testing Services

**VI. OTHER CONSULTANTS**

- Hardware Consultant
- Kitchen Consultant

**VII. CONTRACTS - STATUS**

- TETRA TECH
- THE PALOMBO GROUP

**VIII. MISC.**

- Administrative protocol during pre-construction
  - *Communication*
  - *Review and approval of final scope*
- Phone System Design and Procurement

**IX. FUTURE DESIGN MEETING SCHEDULE**

4.4.3.3

◇	Early start point
◇	Early finish point
▬	Activity bar
▬	Critical bar
▬	Summary bar
▬	Summary point
▬	Summary point
▬	Summary point
▬	Start milestone point

# RHINEBECK CENTRAL SCHOOL DISTRICT

## Capital Project Scope

12/21/16



the Palombo Group

Facilities Evaluation Reference #	Scope Item	School	Construction Budget	
	<b>General Construction</b>			
1	III. 1+5.	ES	\$48,500	Intruder locks and closers on Classroom doors. Misc hardware upgrades. New Electric Room door.
2	III. 3	ES	\$10,000	Add SmokeGuard system to Elevator doors.
3	III. B. 3	ES	\$60,000	Replace ceilings in Corridor and Stairways.
4	III. B. 10+13	ES	\$156,000	Gym, Kitchen, and Stairwell skylights. 3 roof ladders.
5	III. C. 3	ES	\$1,009,900	Replace aging window system with new.
6	III. C. 1	ES	\$74,000	Replace vestibule doors and storefront glazing on either side.
7	III. B. 7	ES	\$35,000	Remove all accessories, prepare and paint, provide new hardware, id plates and locks
8	Kitchen	ES	\$200,000	Allowance for kitchen equipment replacement and improvements including replacing serving line cold well, a milk cooler, ice cream freezer, 4 hot wells and integrate the point of sale. Update walk-in freezer cooler. New deck ovens and steamer. Does not include HVAC improvements.
9	III. A. 1	ES	\$10,500	Replace kitchen ceiling with a scrubable ceiling
10	III. 1	HS/MS	\$25,000	Replace remaining knobs with levers. Add closers.
11	III. B. 1	HS/MS	\$98,000	Add wall panels for sound mitigation.
12	III. B. 5	HS/MS	\$244,000	Select classroom, corridor, offices, & MS Gym ceilings in 1950 and 1952 wings.
13	III. B 6+7	HS/MS	\$650,000	Replace worn carpet and aging floor tiles in select classrooms and offices.
14	III. B. 8	HS/MS	\$70,000	Refinish and restripe wood gym floor.
15	III. B. 9	HS/MS	\$140,000	Cabinets, counters and storage in Science Room 137.
16	III. B. 11	HS/MS	\$266,000	Waterproof section of west foundation in the 1950 wing.
17	III. B. 17	HS/MS	\$50,000	Scrape, prime and paint steel in 1950 and 1952 wings.
18	III. B. 18	HS/MS	\$100,000	Rebuild top of chimney, repoint. Install new cap.
19	III. B. 19	HS/MS	\$300,000	Recoat foam roof in 1952 wing. Extend warranty.
20	III. B. 21	HS/MS	\$168,000	Replace aging asphalt shingle roof areas on the back and the 1997 wing. Re-roof area between 1950 and 1997 wings.
21	III. B. 22	HS/MS	\$6,000	Recoat copper rooftop cupolas.
22	III. B. 24	HS/MS	\$98,500	Replace select aging doors in the 1950, 1952, 1980 and 1997 wings.
23	III. C. 1	HS/MS	\$336,100	Replace original single glazed windows with new thermal pane insulated windows.
24	III. C. 3	HS/MS	\$12,000	MS Kitchen: Replace the serving line cold well, a milk cooler, ice cream freezer, 4 hot wells and integrate the point of sale. Extend serving line and panini station/pizza station. New pizza oven, double stack oven, reach in cooler and freezer. Does not include HVAC improvements at MS or HS.
25	III. D. 1	HS/MS	\$12,800	Replace kitchen ceiling with a scrubable ceiling
26	III. B. 10	HS/MS	\$300,000	MS Kitchen: Replace the serving line cold well, a milk cooler, ice cream freezer, 4 hot wells and integrate the point of sale. Add double stack oven, reach in cooler, work table, and ice machine. HS Kitchen: Replace the serving line cold well, a milk cooler, ice cream freezer, 4 hot wells and integrate the point of sale. Extend serving line and panini station/pizza station. New pizza oven, double stack oven, reach in cooler and freezer. Does not include HVAC improvements at MS or HS.
27	III. A. 3	HS/MS	\$12,800	Replace kitchen ceiling with a scrubable ceiling

4.4.3.4

Rhinebeck CSD  
Update 12-21-16

Facilities Evaluation Reference #	Scope Item	School	Construction Budget	
28 III. C. 2	Building Envelope - mitigate infiltration	HS/MS	\$50,000	Cost allowance to caulk windows, weatherstrip doors, and install foam or batt insulation around pipes, conduit, and uninsulated roof to exterior wall interfaces. Attic insulation above 1950 portion of building needs to be put back in place above the ceilings.
29 III. C. 4	Windows - remaining District office windows and MS cafeteria windows	HS/MS	\$78,000	Existing District Office and MS Cafeteria windows provide poor thermal and air resistance. Exterior window sealant has weathered and cracked or split. Replace all non-thermal aluminum windows with new thermally broken dual glazed aluminum framed system to improve energy efficiency, and appearance. Glazing should be insulated with low-e coating where appropriate. Cost also includes allowance for new blinds or shades of type to be determined.
30 III. C. 5	Windows - 1997 vintage	HS/MS	\$70,000	Replace worn window hardware to improve operation.
31	Site Work			
32 III. B. 5	Athletic field renovation	ES	\$100,000	Renovate existing 1 natural turf soccer field to improve playability and athlete safety. Renovation includes: • Spot regrading to level with uniform slope; • Core aerate compacted subgrade in three passes in different directions; • Topdress with screened topsoil; provide organic and nutritional amendments and overseed.
33 III. I. A. 1, III. B. 1	Hydrant, curbing, catch basins, and walkways	HS/MS	\$263,500	Center entrance fire hydrant, (4) catch basins, 300' curbing, new sidewalk & curb cuts.
34 III. B. 6	Track Improvements	HS/MS	\$200,000	Overspray of track and replace long jump/triple jump.
35	Areaway grates and guardrails	HS/MS	\$15,000	Replace metal grates and guardrail at basement areaway.
36 III. B. 2	Access drive	HS/MS	\$40,000	Provide 10-ft wide asphalt access drive around building
37 III. B. 3	Existing asphalt	HS/MS	\$425,000	Remove and replace deteriorated and sunken sections of asphalt drive at the following locations: (If over an acre of total disturbance, add cost for stormwater management.) a. Remove stone surface near entrance drive and replace with asphalt pavement - +/- 750 Square Yards (\$75,000) b. Remove and Replace Asphalt Entrance Driveway from public R.O.W. to Center Entrance / Bus Loop +/- 3,500 Square Yards (\$350,000)
38 IV. 2	Irrigation	HS/MS	\$150,000	Provide irrigation for Varsity Field Hockey Field - Additional Well or other related improvements may need to be made. (Irrigation will most likely not be allowed at Varsity Soccer/Lacrosse Field due to septic system).

Facilities Evaluation Reference #	Scope Item	School	Construction Budget	
39	IV. 7 Loading dock - remove and replace	HS/MS	\$45,000	Remove and replace deteriorated loading dock adjacent stairs. Provide new guardrail.
40	III. B. 2 Asphalt walkways	HS/MS	\$65,000	Remove and Replace asphalt sidewalks at rear of building in - Multiple Locations.
41	III. B. 8 Athletic field renovation	HS/MS	\$225,000	Renovate three (3) existing natural turf fields to improve playability and athlete safety (Soccer, Field Hockey, Baseball Outfield / Practice Field. Renovation includes: • Spot regrading to level with uniform slope; • Removal of existing stones; • Core aerate compacted subgrade in three passes in different directions; • Topdress with screened topsoil; provide organic and nutritional amendments and overseed
42	<b>Mechanical Work</b>			
43	Ventilation of occupied spaces	ES	\$46,470	Nurse and Small Group Instruction Rm 204
44	Ducted relief air path	HS/MS	\$100,000	Improve heat exhaust in 1997 wing.
45	Ventilation occupied spaces	HS/MS	\$45,000	Ventilation with fresh air shall be provided in all occupied spaces. Provide air conditioning in student-occupied, interior Rooms 149 (with 150) to maintain 74° F ambient temperature.
46	<b>Plumbing Work</b>			
47	Plumbing Upgrades	ES	\$40,000	Water shut off and isolation valves. New Sewer Ejector Pump.
48	Plumbing Upgrades	HS/MS	\$85,000	Water shut off and isolation valves. Select cast iron sewer pipe replacement in original building.
49	<b>Electrical/Technology/Security Work</b>			
50	Building-wide lighting replacement	ES	\$257,500	Interior LED lighting.
51	Telephone system	ES	\$92,000	Replace aging phone system with new VOIP system.
52	Access control	ES	\$50,000	Card access system upgrade.
53	Emergency Backup Generator	HS/MS	\$435,000	Level 1 system to serve whole building.
54	Building-wide lighting replacement	HS/MS	\$386,000	Interior LED lighting.
55	Main Electric service consolidation	HS/MS	\$98,000	Consolidate electrical services and transformers.
56	Telephone system	HS/MS	\$145,000	Replace aging phone system with new VOIP system.
57	Access control	HS/MS	\$75,000	Card access system upgrade.
58	Demonstration Solar	HS/MS	\$35,000	Small solar (10KW) demonstration photovoltaic solar panel system.
<b>Construction Total</b>				<b>\$8,156,770</b>
Project Contingency 15%				<b>\$1,223,516</b>
Cost Escalation 5%				<b>\$469,014</b>
Environmental Allowance				<b>\$100,000</b>
Incidental Expense 20%				<b>\$1,989,860</b>
Capitalized interest				<b>\$150,000</b>
<b>Project Total</b>				<b>\$12,089,160</b>

# Rhinebeck Central School District

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Replace  
Shingle Roof

Recoat Spray  
Foam Roof

Rhinebeck High School/Bulkeley Middle School – Roofing Areas

4.4.3.5



the Palombo Group

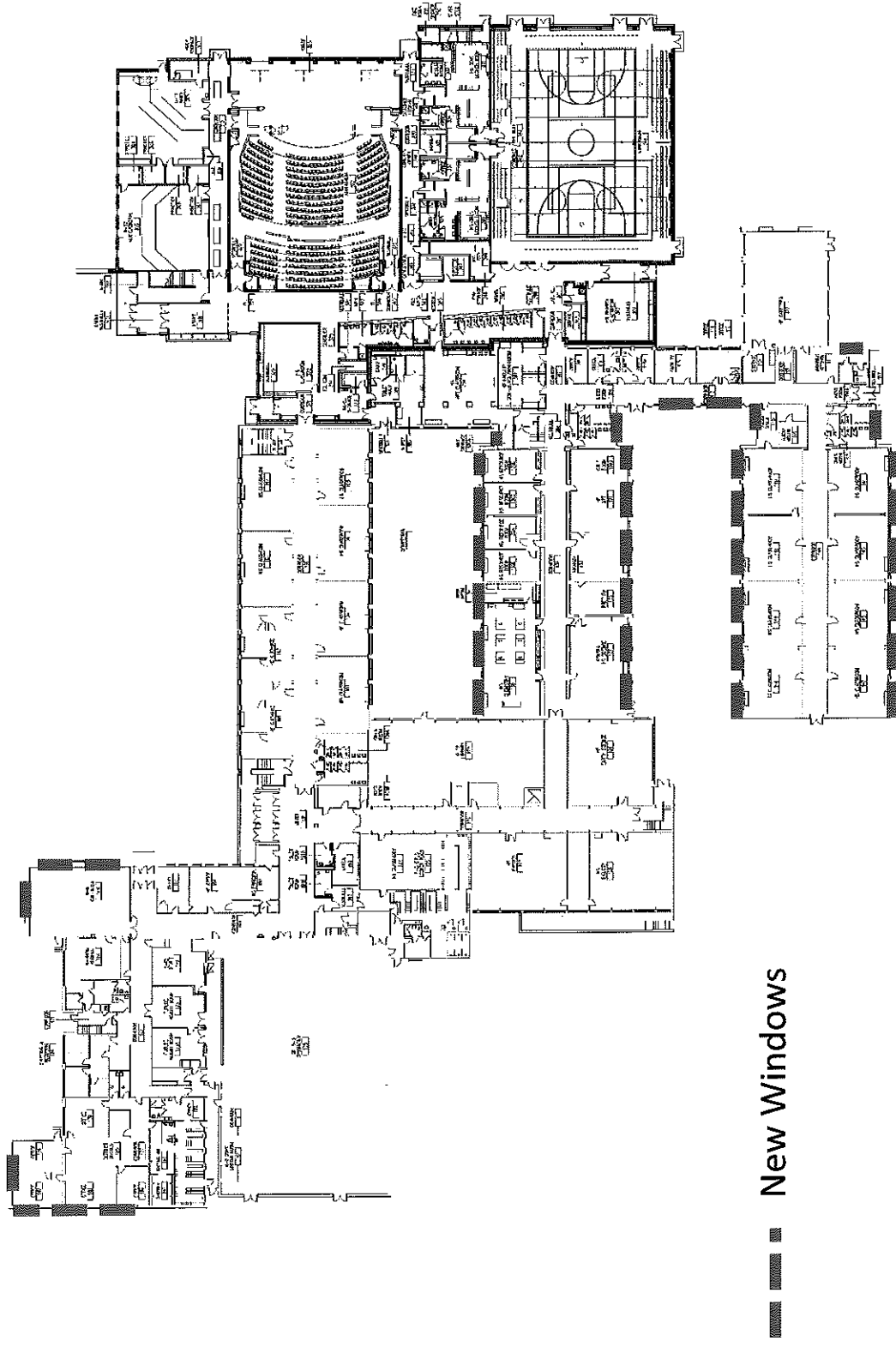


TETRA TECH  
ARCHITECTS & ENGINEERS



# Rhinebeck Central School District

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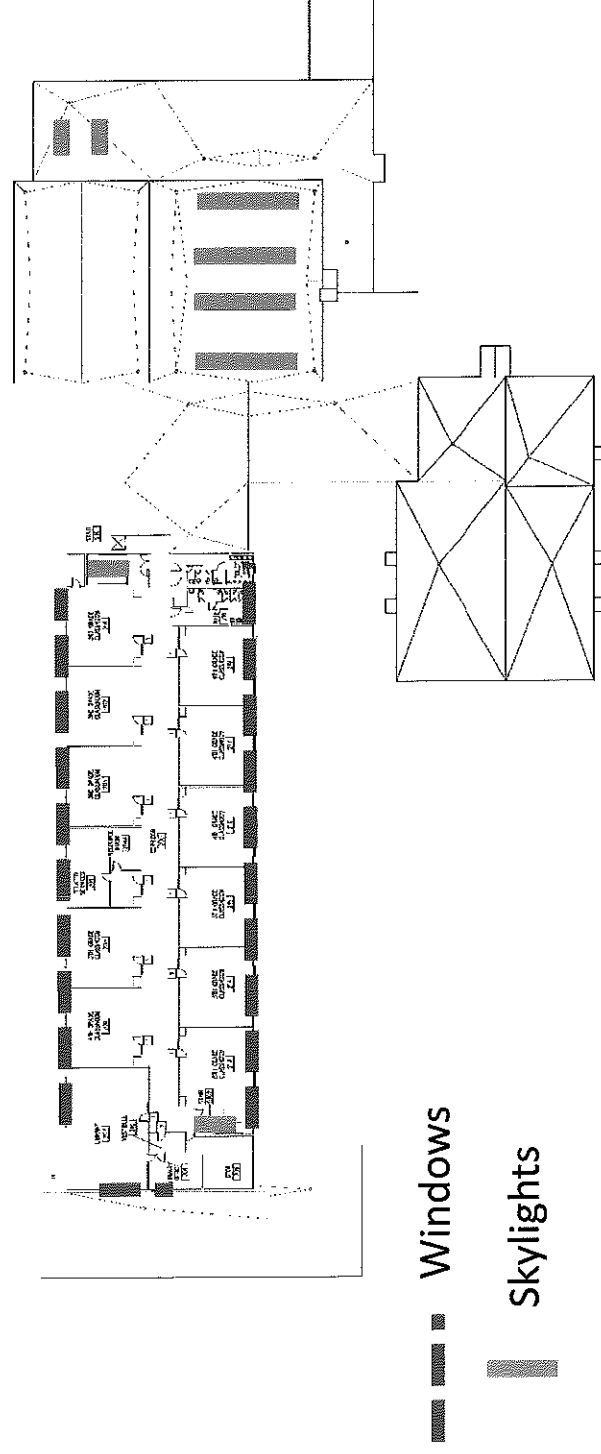


Rhinebeck High School/Middle School First Floor Plan – Windows Replacement



# Rhinebeck Central School District

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Chancellor Second Floor Plan – Windows and Skylights



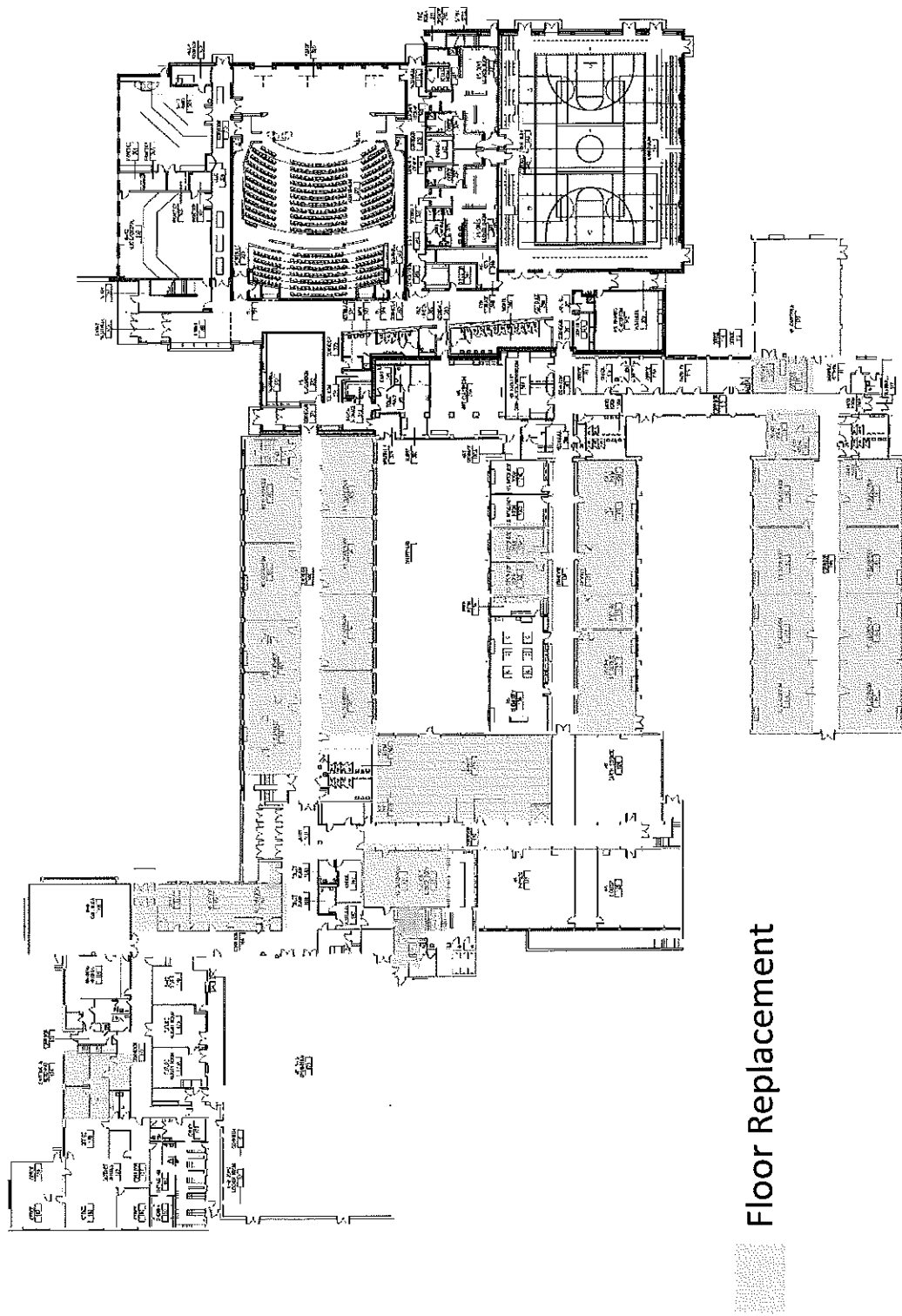
RHINEBECK CENTRAL  
SCHOOL DISTRICT

the Palombo Group



TETRA TECH  
ARCHITECTS & ENGINEERS

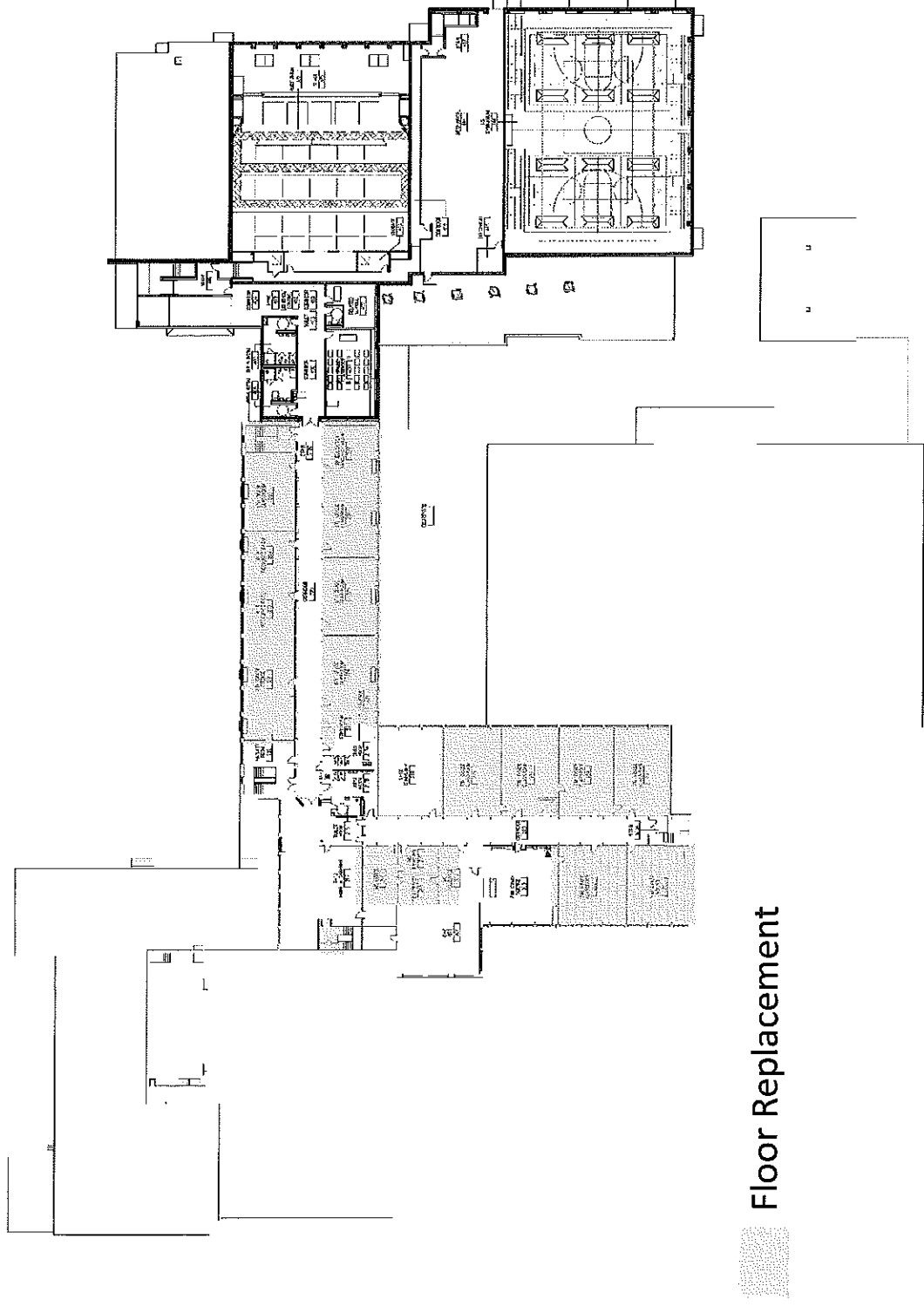
# Rhinebeck Central School District



Rhinebeck High School/Middle School First Floor Plan – Floor Replacement

# Rhinebeck Central School District

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Rhinebeck High School/ Middle School Second Floor Plan – Floor Replacement

4.4.3.6



**TETRA TECH**  
ARCHITECTS & ENGINEERS

January 19, 2016

Mr. Thomas Burnell, Purchasing Agent  
Rhinebeck Central School District  
45 North Park Rd.  
Rhinebeck, NY 12572

Re: Rhinebeck Central School District  
Professional Architectural and Engineering Capital Project Consulting Services

Dear Mr. Burnell:

Congratulations on the District's successful Capital Project Referendum. It was a pleasure working with you on the pre-referendum phase, and we are very happy to provide this letter agreement for Architectural and Engineering services for the Project.

**Project Scope and Budget:**

The Professional Design Services included in this proposal are based on our understanding of the project to date and the approved project scope. (A copy of the project scope dated December 21, 2016 is attached.)

<b>Construction Budget (with contingencies):</b>	<b>\$9,949,300</b>
<b><u>Incidental Budget *</u></b>	<b><u>\$2,139,860</u></b>
<b>Total Project Cost</b>	<b>\$12,089,160</b>

*\* Incidental Costs are those estimated costs associated with architectural and engineering design fees, construction manager fees, legal fees, bonding costs, testing consultants, etc.*

**Design & Construction Administration Services:**

Tetra Tech will provide professional architectural and engineering services necessary for Construction Document preparation, SED, bidding and construction administration services through close-out phase.

All professional services shall be as outlined and described in the Tetra Tech's Standard Form of Agreement between Owner and Architect AIA B132, which will be provided under separate cover for your attorney's review and approval.

Tetra Tech Architects & Engineers  
8 Southwoods Blvd, Albany, NY 12211  
Tel 518-434-3133 Fax 518-434-3095 [www.tetrattechae.com](http://www.tetrattechae.com)



**TETRA TECH**  
ARCHITECTS & ENGINEERS

**Schedule:**

Based upon our understanding of the project to date, we anticipate the following schedule:

Referendum Vote .....	December 6, 2016
Design Documentation.....	January 2017 – June 2017
SED and Interested Agency Approvals.....	Jan 2018*
Construction .....	Spring 2018 – Fall 2019

*\* SED timeframes are estimated, and are solely dependent upon SED's workload at the time of project submission. Accordingly, the dates given are our best estimate, and may change due to actual conditions which may result in an extension of the construction end date.*

**Compensation:**

Tetra Tech will perform the services described in this proposal for Eight Hundred Twenty Five Thousand Dollars (\$825,000). This fee and the proposed services are in accordance with our original Proposal for A/E services submitted to the District on June 1, 2016. As indicated below, we will also credit our pre-referendum fee towards the total fee for the project.

Base Compensation	\$825,000
Credit for Pre-Referendum Services	\$ 7,500
Total	\$817,500

**Reimbursable Expenses:**

Reimbursable expenses include printing, faxes, and postage, invoiced at a rate of 1.15 times the actual costs.

Additional consultants retained directly by the District will include but are not limited to:

- Environmental Abatement Testing and professional Abatement Design services
- Geotechnical / Subsurface Exploration
- Topographical Survey
- Moisture Testing
- Thermal Roof Scans
- Construction phase testing and monitoring services



This will constitute an Amendment to our current Contract for Professional Services dated September 7, 2016 (attached) between Rhinebeck Central School District and Tetra Tech Engineers, Architects & Landscape Architects, P.C. d/b/a Tetra Tech Architects & Engineers - for the basic services as described above when approval and acceptance is indicated by authorized signature in the space provided below. Pending execution of the formal AIA B132 Owner/Architect contract, both parties are bound by the Terms and Conditions of our current Contract for Professional Services dated September 7, 2016.

We greatly appreciate this opportunity to provide professional design services and construction administration services to the Rhinebeck Central School District in your ongoing effort to improve the quality of your schools. Should you desire any further information, please do not hesitate to call.

Sincerely,

A handwritten signature in black ink, appearing to read 'Garrett Hamlin', followed by a horizontal line.

Garrett Hamlin, AIA, NCARB  
Vice President  
Garrett.Hamlin@tetrattech.com

Enclosures

cc: Project 135996-17001, File 46a

**ACCEPTED BY AND AGREED TO  
ON BEHALF OF THE RHINEBECK CENTRAL SCHOOL DISTRICT (Client):**

By: \_\_\_\_\_  
An Authorized Signatory

Title: \_\_\_\_\_

Date: \_\_\_\_\_



# RHINEBECK CENTRAL SCHOOL DISTRICT

## Capital Project Scope

12/21/16



RHINEBECK CENTRAL  
SCHOOL DISTRICT



TETRA TECH  
ARCHITECTS & ENGINEERS

the Palombo Group

Facilities Evaluation Reference #	Scope Item	School	Construction Budget	
	<b>General Construction</b>			
1	II. 1+5. Door and Hardware work	ES	\$48,500	Intruder locks and closers on Classroom doors. Misc hardware upgrades. New Electric Room door.
2	II. 3. Elevator Smoke Separation	ES	\$10,000	Add SmokeGuard system to Elevator doors.
3	III. B. 3. Ceiling Replacements	ES	\$60,000	Replace ceilings in Corridor and Stairways.
4	III. B. 10+13. Skylights and Access Ladders	ES	\$156,000	Gym, Kitchen, and Stairwell skylights. 3 roof ladders.
5	III. C. 3. Window/Curtain Wall system	ES	\$1,009,900	Replace aging window system with new.
6	III. C. 1. Main Entrance	ES	\$74,000	Replace vestibule doors and storefront glazing on either side.
7	III. B. 7. Refinish Corridor Lockers	ES	\$35,000	Remove all accessories, prepare and paint, provide new hardware, id plates and locks
8	Kitchen	ES	\$200,000	Allowance for kitchen equipment replacement and improvements including replacing serving line cold well, a milk cooler, ice cream freezer, 4 hot wells and integrate the point of sale. Update walk-in freezer cooler. New deck ovens and steamer. Does not include HVAC improvements.
9	III. A. 1. Kitchen Ceiling	ES	\$10,500	Replace kitchen ceiling with a scrubbable ceiling
10	II. 1. Door Hardware	HS/MS	\$25,000	Replace remaining knobs with levers. Add closers.
11	III. B. 1. Acoustical Treatment in Gym	HS/MS	\$98,000	Add wall panels for sound mitigation.
12	III. B. 5. Ceiling Replacements	HS/MS	\$244,000	Select classroom, corridor, offices, & MS Gym ceilings in 1950 and 1952 wings.
13	III. B. 6+7. Floor Replacement	HS/MS	\$650,000	Replace worn carpet and aging floor tiles in select classrooms and offices.
14	III. B. 8. MS Gym floor	HS/MS	\$70,000	Refinish and restripe wood gym floor.
15	III. B. 9. Furnishings/Casework	HS/MS	\$140,000	Cabinets, counters and storage in Science Room 137.
16	III. B. 11. New Lockers	HS/MS	\$266,000	
17	III. B. 17. Foundation water mitigation	HS/MS	\$50,000	Waterproof section of west foundation in the 1950 wing.
18	III. B. 18. Steel lintels	HS/MS	\$100,000	Scrape, prime and paint steel in 1950 and 1952 wings.
19	III. B. 19. Chimney reconstruction	HS/MS	\$60,000	Rebuild top of chimney, repoint. Install new cap.
20	III. B. 21. Foam Roof recoat	HS/MS	\$300,000	Recoat foam roof in 1952 wing. Extend warranty.
21	III. B. 22. Roof - Asphalt replacement	HS/MS	\$168,000	Replace aging asphalt shingle roof areas on the back and the 1997 wing. Re-roof area between 1950 and 1997 wings.
22	III. B. 24. Roof - penthouse cupolas	HS/MS	\$6,000	Recoat copper rooftop cupolas.
23	III. C. 1. Exterior doors	HS/MS	\$98,500	Replace select aging doors in the 1950, 1952, 1980 and 1997 wings.
24	III. C. 3. Windows - 1952 vintage	HS/MS	\$336,100	Replace original single glazed windows with new thermal pane insulated windows.
25	III. D. 1. Entrances - new handrails at main entry	HS/MS	\$12,000	
26	III. B. 10. Kitchens - MS and HS	HS/MS	\$300,000	MS Kitchen: Replace the serving line cold well, a milk cooler, ice cream freezer, 4 hot wells and integrate the point of sale. Add double stack oven, reach in cooler, work table, and ice machine. HS Kitchen: Replace the serving line cold well, a milk cooler, ice cream freezer, 4 hot wells and integrate the point of sale. Extend serving line and panini station/pizza station. New pizza oven, double stack oven, reach in cooler and freezer. Does not include HVAC improvements at MS or HS.
27	III. A. 3. Kitchen Ceiling	HS/MS	\$12,800	Replace kitchen ceiling with a scrubbable ceiling

Rhinebeck CSD  
Update 12-21-16

Facilities Evaluation Reference #	Scope Item	School	Construction Budget	
28 III. C. 2	Building Envelope - mitigate infiltration	HS/MS	\$50,000	Cost allowance to caulk windows, weatherstrip doors, and install foam or batt insulation around pipes, conduit, and uninsulated roof to exterior wall interfaces. Attic insulation above 1950 portion of building needs to be put back in place above the ceilings.
29 III. C. 4	Windows - remaining District office windows and MS cafeteria windows	HS/MS	\$78,000	Existing District Office and MS Cafeteria windows provide poor thermal and air resistance. Exterior window sealant has weathered and cracked or split. Replace all non-thermal aluminum windows with new thermally broken dual glazed aluminum framed system to improve energy efficiency, and appearance. Glazing should be insulated with low-e coating where appropriate. Cost also includes allowance for new blinds or shades of type to be determined.
30 III. C. 5	Windows - 1997 vintage	HS/MS	\$70,000	Replace worn window hardware to improve operation.
31	Site Work			
32 III. B. 5	Athletic field renovation	ES	\$100,000	Renovate existing 1 natural turf soccer field to improve playability and athlete safety. Renovation includes: • Spot regrading to level with uniform slope; • Core aerate compacted subgrade in three passes in different directions; • Topdress with screened topsoil, provide organic and nutritional amendments and overseed.
33 II. I, III. A. 1, III. B. 1	Hydrant, curbing, catch basins, and walkways	HS/MS	\$263,500	Center entrance fire hydrant, (4) catch basins, 300' curbing, new sidewalk & curb cuts.
34 III. B. 6	Track Improvements	HS/MS	\$200,000	Overspray of track and replace long jump/triple jump.
35	Areaway grates and guardrails	HS/MS	\$15,000	Replace metal grates and guardrail at basement areaway.
36 III. B. 2	Access drive	HS/MS	\$40,000	Provide 10-ft wide asphalt access drive around building
37 III. B. 3	Existing asphalt	HS/MS	\$425,000	Remove and replace deteriorated and sunken sections of asphalt drive at the following locations: (If over an acre of total disturbance, add cost for stormwater management.) a. Remove stone surface near entrance drive and replace with asphalt pavement - +/- 750 Square Yards (\$75,000) b. Remove and Replace Asphalt Entrance Driveway from public R.O.W. to Center Entrance / Bus Loop +/- 3,500 Square Yards (\$350,000)
38 IV. 2	Irrigation	HS/MS	\$150,000	Provide irrigation for Varsity Field Hockey Field - Additional Well or other related improvements may need to be made. (Irrigation will most likely not be allowed at Varsity Soccer/Lacrosse Field due to septic system).

Facilities Evaluation Reference #	Scope Item	School	Construction Budget	
39 IV. 7	Loading dock - remove and replace	HS/MS	\$45,000	Remove and replace deteriorated loading dock adjacent stairs. Provide new guardrail.
40 III. B. 2	Asphalt walkways	HS/MS	\$65,000	Remove and Replace asphalt sidewalks at rear of building in - Multiple Locations.
41 III. B. 8	Athletic field renovation	HS/MS	\$225,000	Renovate three (3) existing natural turf fields to improve playability and athlete safety (Soccer, Field Hockey, Baseball Outfield / Practice Field. Renovation includes: <ul style="list-style-type: none"> <li>• Spot regrading to level with uniform slope;</li> <li>• Removal of existing stones;</li> <li>• Core aerate compacted subgrade in three passes in different directions;</li> <li>• Topdress with screened topsoil; provide organic and nutritional amendments and overseed</li> </ul>
42	<b>Mechanical Work</b>			
43 II. 1	Ventilation of occupied spaces	ES	\$46,470	Nurse and Small Group Instruction Rm 204
44 III. A. 10	Ducted relief air path	HS/MS	\$100,000	Improve heat exhaust in 1997 wing.
45 II. 1	Ventilation occupied spaces	HS/MS	\$45,000	Ventilation with fresh air shall be provided in all occupied spaces. Provide air conditioning in student-occupied, interior Rooms 149 (with 150) to maintain 74° F ambient temperature.
46	<b>Plumbing Work</b>			
47 III. B. 1+2	Plumbing Upgrades	ES	\$40,000	Water shut off and isolation valves. New Sewer Ejector Pump.
48 III. B. 1+2	Plumbing Upgrades	HS/MS	\$85,000	Water shut off and isolation valves. Select cast iron sewer pipe replacement in original building.
49	<b>Electrical/Technology/Security Work</b>			
50 III. B. 1	Building-wide lighting replacement	ES	\$257,500	Interior LED lighting.
51 III. B. 7	Telephone system	ES	\$92,000	Replace aging phone system with new VOIP system.
52 III. B. 9	Access control	ES	\$50,000	Card access system upgrade.
53 III. A. 1	Emergency Backup Generator	HS/MS	\$435,000	Level 1 system to serve whole building.
54 III. B. 1	Building-wide lighting replacement	HS/MS	\$386,000	Interior LED lighting.
55 III. B. 2	Main Electric service consolidation	HS/MS	\$98,000	Consolidate electrical services and transformers.
56 III. B. 7	Telephone system	HS/MS	\$145,000	Replace aging phone system with new VOIP system.
57 III. B. 9	Access control	HS/MS	\$75,000	Card access system upgrade.
58 III. C. 1	Demonstration Solar	HS/MS	\$35,000	Small solar (10KW) demonstration photovoltaic solar panel system.
<b>Construction Total</b>			<b>\$8,156,770</b>	
Project Contingency 15%			<b>\$1,223,516</b>	
Cost Escalation 5%			<b>\$469,014</b>	
Environmental Allowance			<b>\$100,000</b>	
Incidental Expense 20%			<b>\$1,989,860</b>	
Capitalized interest			<b>\$150,000</b>	
<b>Project Total</b>			<b>\$12,089,160</b>	



**TETRA TECH**  
ARCHITECTS & ENGINEERS

September 7, 2016

Mr. Thomas Burnell, Purchasing Agent  
Rhinebeck Central School District  
45 North Park Rd.  
Rhinebeck, NY 12572

Re: Rhinebeck Central School District  
Professional Architectural and Engineering Capital Project Consulting Services

Dear Mr. Burnell:

We would like to thank you and the Rhinebeck Central School District for selecting Tetra Tech Architects & Engineers as your architectural and engineering services provider. We have enjoyed working with the District on the Building Condition Survey and Facilities Evaluation project, and we are very pleased for the opportunity to continue working with you on the upcoming Capital Project.

Tetra Tech will assist the District in planning for and presenting a referendum vote for a Capital Project to the residents of the Rhinebeck Central School District. If the vote is successful, Tetra Tech will then provide Architectural and Engineering Design and Construction Administration Services for the Capital Project.

**Pre-Referendum Services:**

Tetra Tech will assist the District in defining and developing the project scope until the time of the voter referendum, anticipated to occur in December 2016 or January 2017. These services will include:

- Verification of scope definition, preliminary budgeting, conceptual design and public awareness sessions.
- Tetra Tech will assist with District Requests for Proposal that are necessary for the project including preliminary environmental survey services and Construction Management services.
- Prepare a public presentation in Microsoft PowerPoint. Assist in developing presentation boards and public mailer information to help convey the project. Attend Board, Facilities Committee and/or public meetings. We have included up to ten meetings in our proposed fee.
- Assist the District as it works closely with its financial in preparation of the pre-referendum financial aspects of the capital project.
- Assist the District as it works with its legal counsel and other consultants in preparation of the State Environmental Quality Review Act ("SEQRA") and State Historical Preservation Office (SHPO) paperwork.

Tetra Tech Architects & Engineers  
80 State Street, 12<sup>th</sup> Floor, Albany, NY 12207  
Tel 518-434-3133 Fax 518-434-3095 [www.tetrattechae.com](http://www.tetrattechae.com)



**Design & Construction Administration Services:**

- Professional architectural and engineering services necessary for Construction Document preparation, SED and other Agency submissions/approvals, bidding and construction administration services through close-out phase.
- All professional services shall be as outlined and described in the Tetra Tech's Standard Form of Agreement between Owner and Architect AIA B132, which will be provided under separate cover for your attorney's review and approval.
- Tetra Tech's fees for Design & Construction Administration will be based upon a fixed percentage calculation of Construction Cost until the scope is more fully defined, and then will be converted to a stipulated lump sum fee.

**Schedule:**

Based upon our understanding of the project to date, we anticipate the following schedule:

Pre-Referendum Planning.....	August 2016 – December 2016
Referendum Vote .....	December 2016/January 2017
Design Documentation .....	January 2017 – June 2017
SED and Interested Agency Approvals.....	Jan 2018*
Construction .....	Spring 2018 start (6 to 18 month duration dependent on finalized scope and construction phasing)*

*\* SED and other Agency Approval timeframes are estimated, and are solely dependent upon SED's workload at time of project submission. Accordingly, the dates given are our best estimate, and may change due to actual conditions which may result in an extension of the construction end date.*

**Compensation:**

As described in the Fee Structure section of Tetra Tech's Proposal for A/E Services dated 6/1/16 (attached), Tetra Tech proposes the following fees for the services described above:

Pre-Referendum Services (Time & Materials) Cap: \$7,500

Design through Construction Administration Fees:

While the detailed project scope has not yet been fully defined, we anticipate the project will be in the \$8-15M range. Our fees for Design and Construction Administration services will be based on the compensation section of our proposal for A/E services and will include a credit the above Pre-Referendum fee.

**Reimbursable Expenses:**

Reimbursable expenses include printing, faxes, and postage are to be invoiced at a rate of 1.15 times the actual cost.



**TETRA TECH**  
ARCHITECTS & ENGINEERS

**Terms and Conditions:**

This proposal will constitute a Letter of Agreement with Tetra Tech Engineers, Architects & Landscape Architects, P.C. d/b/a Tetra Tech Architects & Engineers for the Pre-Referendum services as described above when review, approval and acceptance is indicated by an authorized signatory for the Rhinebeck Central School District in the space provided after the Terms and Conditions section attached hereto and incorporated herein.

Further, the return of two (2) fully executed copies will authorize Tetra Tech Architects & Engineers to proceed with the Pre-Referendum scope of services herein described. This proposal together with the Terms and Conditions section will constitute the entire Letter of Agreement and will supersede any other agreements or understanding.

This proposal will also constitute a Letter of Intent with Tetra Tech Engineers, Architects & Landscape Architects, P.C. d/b/a Tetra Tech Architects & Engineers for the Design through Construction Administration services as described above when approval and acceptance is indicated by authorized signatory in the space provided below. This Letter of Intent will authorize Tetra Tech to proceed with the scope of the services herein described upon the successful passing of the Referendum Vote.

It is the intent of both parties that a formal contract (AIA B132) will be executed for these services. Pending execution of the formal contract it is expressly agreed that Tetra Tech Architects & Engineers will be paid for the labor effort expended from our service commencement date until such time as our services are complete or discontinued in accordance with our Standard Hourly Rate Schedule and the terms and conditions section included in this proposal.

Let me know if you have any questions or need any additional information. Thank you again for selecting Tetra Tech.

Sincerely,

Garrett Hamlin, AIA, NCARB  
Director of Architecture  
Garrett.Hamlin@tetrattech.com

Enclosures: Fee Structure section from Tetra Tech's Proposal for A/E Services (6/1/16)



**TETRA TECH**  
ARCHITECTS & ENGINEERS

## TERMS AND CONDITIONS

1. **Relationship of the Parties:** Tetra Tech Engineers, Architects & Landscape Architects, P.C. d/b/a Tetra Tech Architects & Engineers shall act as an independent third party and shall have no legal relationship whatsoever to Rhinebeck Central School District, also known as Client/Owner for which Tetra Tech A&E is providing services or contractors on the Project. Nothing herein shall be construed to create a joint relationship or partnership between the parties to authorize either party to act as a general agent or undertake contracts for the other party.
2. **Subcontracts:** Tetra Tech A&E shall have the right to subcontract any portion of the work or to use such other consultants as it may deem necessary provided that the utilization of such subcontractors or consultants shall not relieve the obligations of Tetra Tech A&E under this Agreement.
3. **Billing & Payments:** CLIENT will pay Tetra Tech A&E for Services performed in accordance with the rates and payment terms set forth in the Proposal. Invoices for Tetra Tech A&E Services will be submitted on a two- to four-week basis, or upon completion of Services, as Tetra Tech A&E shall elect. All invoices will be paid by CLIENT within thirty (30) days after invoice date. If payment relates to the transmittal of a report, it shall be due upon transmittal of that report or within ten days of the report's completion. Invoice balances remaining unpaid for thirty (30) days after invoice date will bear interest from invoice date at 1.5 percent per month. If CLIENT fails to pay any invoice in full within thirty (30) days after invoice date, Tetra Tech A&E may, at any time, and without waiving any other rights or claims against CLIENT and without thereby incurring any liability to CLIENT, elect to terminate performance of Services upon ten (10) days prior written notice from Tetra Tech A&E to CLIENT. Notwithstanding any termination of Services by Tetra Tech A&E for non-payment of invoices, CLIENT shall pay Tetra Tech A&E in full for all Services rendered by Tetra Tech A&E to the date of termination of Services plus all interest. CLIENT shall reimburse Tetra Tech A&E for all costs and expenses of collection, including reasonable attorneys' fees. Tetra Tech A&E's non-exercise of any rights or remedies, whether specified herein or otherwise provided by law, shall not be deemed a waiver of any such rights or remedies, nor preclude Tetra Tech A&E from the exercise of such rights or other rights and remedies under this instrument, or at law.
4. **Term:** This Agreement will be for a period of two and a half years beginning upon execution of the Agreement and may be terminated by either party giving thirty (30) days written notice to the other party at the addresses stated above or at any address chosen subsequent to the execution of this Agreement and duly communicated to the party giving notice or immediately upon the material breach of this Agreement.
5. **Copyrights:** Client/Owner acknowledges that the reports, specifications, data and any other information that Tetra Tech A&E shall supply may only be reproduced in direct relation to the project it was prepared for and may not be disseminated or used by others. Any other use of the documents shall constitute a violation of copyright on said documents and shall entitle Tetra Tech A&E to immediate injunctive relief.
6. **Standard of Care:** Tetra Tech A&E agrees that it will endeavor to perform the Services under this Agreement in a manner consistent with that level of care and skill ordinarily exercised by other professional consultants performing such services within the same limits prescribed by the CLIENT at the same time performed by Tetra Tech A&E in the same locality as the Site and under similar circumstances and conditions faced by Tetra Tech A&E (the "Required Standard of Care").
7. **Control of Site:** CLIENT acknowledges that it is now and shall remain in control of the Site at all times. Tetra Tech A&E shall have no responsibility or liability for any aspect or condition of the Site, now existing or hereafter arising or discovered. Tetra Tech A&E does not, by its entry into an agreement with CLIENT, or its performance of Services under any such agreements as set forth in the Proposal, assume any responsibilities or liability with respect to the Site; nor shall any liability or responsibilities be implied or inferred by reason of Tetra Tech A&E's performance of any work under the Proposal.
8. **Indemnification:** With respect to Professional Liability Insurance, the Client/Owner, their respective officers, employees and agents are held harmless and indemnified for liability assumed by Tetra Tech A&E under contract, but only to the extent that such liability is the result of a negligent act, negligent error or negligent omission of Tetra Tech A&E arising out of professional services, and only to the amount of total compensation received by Tetra Tech A&E under this Agreement, or the total amount of \$50,000, whichever is greater.. With respect to



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General Liability Insurance, Tetra Tech A&E shall indemnify and hold the Client/Owner, the engineer and its consultants, and their respective officers, employees and agents, and all owners of property on which work is being performed hereunder pursuant to easement or right of way agreements, harmless from and against damage, liability, loss or cost of claim to the extent that such liability is a result of an act of Tetra Tech A&E arising out of contractual services and only to the amount of total compensation received by Tetra Tech A&E under this Agreement, or the total amount of \$50,000, whichever is greater. Client/Owner hereby agrees to indemnify and hold harmless Tetra Tech A&E and its respective officers, employees, and agents from and against all legal fees, claims, judgments, and costs arising from acts, errors, inability to perform or omissions on the part of Client/Owner in the performance of professional and contractual services under this Agreement. Neither party shall hold the other responsible for damages or delay in performance caused by acts of God, strikes, lockouts, accidents, or other events beyond the control of the other or the other's employees and agents.

9. **Choice of Law:** Provisions of this Agreement shall be construed in accordance with the laws of the State where the project is located in and shall inure to the benefit of the respective parties, their heirs, personal representatives and assigns. The provisions of this Agreement are severable, and in the event any provision hereof is determined to be invalid or unenforceable, such invalidity or unenforceability shall not in any way affect the validity or enforceability of the remaining provisions herein.

10. **Acceptance of Proposal:** Upon acceptance of the Proposal to which these Terms and Conditions are appended, the Proposal and these Conditions shall represent the entire and integrated agreement between the parties and supersedes all prior agreements, understandings and negotiations between the parties whether oral or written. This Agreement shall not be amended or modified except by a written agreement executed by the parties hereto.

11. **Notices:** All notices required or permitted under this Agreement shall be in writing and shall be deemed to have been given when delivered by registered mail, postage prepaid, return receipt requested, and sent to Tetra Tech Architects & Engineers, 80 State Street, 12<sup>th</sup> Floor, Albany, NY 12207 and Tetra Tech A&E shall send all such notices to the name and address to which the Proposal is originally sent.

**ACCEPTED BY AND AGREED TO  
ON BEHALF OF THE RHINEBECK CENTRAL SCHOOL DISTRICT (Client):**

By:

Thomas E. Bunnell  
An Authorized Signatory

Title:

Asst. Supt. for Support Services

Date:

9/23/16



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## **Personnel Committee Meeting Minutes**

January 19, 2017

**Attendees:** Steve Jenkins, Laura Schulkind, Diane Lyons (by phone), Joe Phelan, Tom Burnell

### **SuperEval**

The BOCES CoSer paperwork is in process, but SuperEval is giving us access to begin compiling documentation. Joe reported that all of the Board Member's email addresses have been submitted and passwords generated. He will drop the Superintendent's goals into the program and begin uploading his portfolio of documents. The Board will begin its review in the Spring, but Joe and Mark will need to discuss the customization of due dates for this year's process.

### **Negotiations To Do:**

1. Review the prior negotiation's ground rules and make edits as necessary.
2. Review legal's comments
3. Outline non-substantive language corrections
4. organize items for bargaining

The committee has agreed to meet more often than monthly to keep the process moving. Next meeting date to be determined.

Respectfully submitted by Laura Schulkind

4.4.5

**FINANCE COMMITTEE MINUTES  
JANUARY 19, 2017**

Attendance: Steve Jenkins, Diane Lyons (on the phone), Mark Fleischhauer, Tom Burnell, Joe Phelan

Tom provided the latest information regarding the budget:

Foundation increase of ~\$18,000.00 in the Governor's budget (aid runs still being analyzed)

CPI is now estimated at 1.26%, up from the last BOE meeting (1.1%).

Tom does not anticipate making any changes to the budget based on these figures.

Tom reported the possibility of special education savings, and news regarding the health insurance rate increase (will not go as low as 10%).

A discussion took place regarding declining enrollment and staffing scenarios.

Cafeteria:

Inventory to be taken at the end of January

Posters are being prepared to promote the after school food program.

Next meeting:

Fund balance projections

Budget

Cafeteria report

Respectfully submitted,

Mark Fleischhauer

4.5

**Joe Phelan**

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**From:** Mark Fleischhauer  
**Sent:** Wednesday, January 18, 2017 8:07 AM  
**To:** Joe Phelan  
**Subject:** Fw: Dutchess County School Board Association - Educational Issue Survey

Joe,

I found this in my junk folder yesterday. Could you please place this in the Board Packet this week?

Perhaps we should have an agenda item on this as well?

Thanks.

Mark Fleischhauer

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**From:** survey-noreply@hr.outbound.surveymonkey.com <survey-noreply@hr.outbound.surveymonkey.com> on behalf of boezopf@beaconk12.org via surveymonkey.com <member@surveymonkey.com>  
**Sent:** Monday, January 9, 2017 1:14 AM  
**To:** Mark Fleischhauer  
**Subject:** Dutchess County School Board Association - Educational Issue Survey

## Dutchess County School Board Association - Educational Issues for Advocacy

DCSBA is conducting a survey to determine those educational issues which are important to your district. We will take the top issues from all the districts in Dutchess County as our legislative platform for advocating on behalf of the districts at the Capital Conference this year.

Please discuss and rate the pre-selected issues with your Board of Education. For each issue determine if the issue is 'Very Important', 'Important', 'Somewhat Important', or 'Not Important At All'. Also decide if there are additional issues which you feel are very important for your district. Then have one representative from your district access the online survey using the below button and enter your ratings and any additional issues.. The survey will take less than five minutes to complete. The deadline for filling out the survey is end of day, Wednesday, January 25th. Please, only one survey response per school district.

The pre-selected issues are shown below so you will not need to access the survey until it is time to fill it out. Thank you for taking the time to work on this survey.

Bill Zopf

Pre-selected Issues:

**1. School Governance and Authority Issue**

- a. Do not allow virtual charter schools
- b. No unfunded or underfunded mandates
- c. Allow public schools the same exemptions from NYS Education Law or regulations which are granted to charter schools.
- d. Oppose raising the charter school cap.

**2. State and Federal Aid Issues**

- a. No tuition tax credits, or vouchers for charter schools.
- b. Eliminate or modify tax cap.
- c. Funding for full day kindergarten.
- d. Enact tax exemptions (such as for veterans) at the state level rather than the local level with commensurate increases in state aid to replace lost revenue.

**3. Pension Reform Issues**

- a. Eliminate requirement to reimburse retirees for Medicare for costs.

**4. Curriculum, Instruction and Assessment Issues**

- a. Provide funding for training and professional development opportunities for teachers.
- b. Provide adequate funding for full day kindergarten.
- c. Fully fund writing and scoring of mandatory state test for grades 3-8.
- d. Support changes in teacher certification examinations to align with Common Core Learning Standards.
- e. Improve testing system by creating tests which are developmentally appropriate, of reasonable length and frequency, with educators involved in all aspects of test creation.
- f. Support legislation requiring design of APPR process which informs instruction and guides student learning.

**5. Employee Relations**

- a. Do not require school districts to pay scheduled salary pay increments on expired employee contracts as currently required under the Triborough Amendment to the Taylor Law.

**6. Local Management and Budget**

- a. Eliminate salary cap for BOCES district superintendent.
- b. Allow for creation of dedicated reserves to offset costs of employee pensions.

Begin Survey

Please do not forward this email as its survey link is unique to you.  
[Unsubscribe](#) from this list

Powered by  SurveyMonkey

# Dutchess County School Board Association - Educational Issues for Advocacy

## \* 1. Please prioritize the School Governance and Authority issues.

	Very Important	Important	Somewhat Important	Not Important At All
Do not allow virtual charter schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No unfunded or underfunded mandates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allow public schools the same exemptions from NYS Education Law or regulations which are granted to charter schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oppose raising the charter school cap.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## \* 2. Please prioritize State and Federal Aid issues.

	Very Important	Important	Somewhat Important	Not Important At All
No tuition tax credits, or vouchers for charter schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eliminate or modify tax cap.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funding for full day kindergarten.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enact tax exemptions (such as for veterans) at the state level rather than the local level with commensurate increases in state aid to replace lost revenue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## \* 3. Please prioritize Pension Reform issues.

	Very Important	Important	Some Important	Not Important At All
Eliminate requirement to reimburse retirees for Medicare for costs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## \* 4. Please prioritize the Curriculum, Instruction and Assessment issues

	Very Important	Important	Somewhat Important	Not Important At All
Provide funding for training and professional development opportunities for teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide adequate funding for full day kindergarten.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fully fund writing and scoring of mandatory state test for grades 3-8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support changes in teacher certification examinations to align with Common Core Learning Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve testing system by creating tests which are developmentally appropriate, of reasonable length and frequency, with educators involved in all aspects of test creation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support legislation requiring design of APPR process which informs instruction and guides student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 5. Please prioritize the Employee Relations issues.

	Very Important	Important	Somewhat Important	Not Important At All
Do not require school districts to pay scheduled salary pay increments on expired employee contracts as currently required under the Triborough Amendment to the Taylor Law.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 6. Please prioritize the Local Management and Budget issues.

	Very Important	Important	Somewhat Important	Not Important At All
Eliminate salary cap for BOCES district superintendent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allow for creation of dedicated reserves to offset costs of employee pensions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Please add any additional issues which are important to your district. Explain the reason why the issue is a problem for your district.

Done